



Felton C of E Primary School: Our Curriculum

'Loving, Learning, Living as we journey together to enable everyone to flourish'

At Felton C of E Primary School, journeying together, we discover our unique gifts and use them for the benefit of others. We learn to overcome the challenges we face, and support one another to be the best that we can be. As the disciples were transformed by their encounter with Jesus on the journey to Emmaus (Luke 24.13-35), we aim to transform the lives of all those in our school community. We seek to do this through loving, learning and living well together to enable everyone in our school community to flourish.

'Loving, learning, living' shapes our priorities in all areas of school life:

We love God, ourselves and one another. We love and care for our world and our neighbours, locally and globally.

We learn from one another and grow in wisdom from the experiences we encounter so that we are equipped and enabled to become the people we were created to be.

We live together in peace, trust, and with respect. We forgive one another and bring hope to our world.

Our curriculum is driven by this vision, which shapes our curriculum delivery according to the aims and values of our school so we can best respond to the particular needs of our community.

This vision enables us to nurture our children on their journey through school, and informs curriculum delivery, so that they embody British Values, growing into respectful, democratic, responsible and tolerant adults who make a positive difference to society and to the world.

Our curriculum will:

- Reflect the cultural, spiritual and physical context of the school and its locality
- Reflect the diversity of Britain and our wider communities
- Be responsive to the needs of all learners

The value we place on reading and language underpins everything that we do.

Reviewed: Spring 2023

Next Review: Spring 2024

Our coherently planned and academic curriculum

Intent

Our curriculum is taught through a planned sequence of 'Learning Journeys'; through these, the breadth of our curriculum is designed with three goals in mind:

- To give all pupils appropriate experiences to develop as confident, responsible citizens
- To provide a rich 'cultural capital'
- To provide a coherent, structured, academic curriculum that leads to sustained mastery for all and a greater depth of understanding for those who are capable

Our school curriculum is based on the National Curriculum (2014), the Statutory Framework for the Early Years Foundation Stage (2021) and Chris Quigley's 'Essentials Curriculum'. It is designed to develop the essential characteristics for learning across the curriculum, alongside key subject knowledge and key skill sets.

We understand learning to mean a change in long-term memory and our curriculum is based upon this principle, with regular retrieval and application of prior learning. Our Learning Journeys deliver cumulatively sufficient knowledge and skills for future learning, and combine many areas of the curriculum. They are centred around different contexts as children progress through their learning journeys in our school. This gives our learners a chance to revisit and reinforce learning at different stages throughout their time with us and provides opportunities to transfer skills and teach explicit links between subject areas. Through our Learning Journeys, our children develop a sense of enjoyment and fascination in learning about themselves, about others and the world around them. Our curriculum is designed to provide children with opportunities to use their imagination and creativity in their learning and to reflect on their experiences. There are planned opportunities for retrieval practice, such as flashbacks which encourage children to consider what they learned: last week, last term and last year.

We encourage pupils to be reflective learners, to review aspects of their own learning and to be actively involved in planning next steps or learning opportunities. Children in our school will have had numerous opportunities which challenge them to problem-solve, develop resilience and to work collaboratively with others. We want all our pupils to approach the process of learning with confidence and independence, gaining a broad knowledge of all subject areas. Children will have the knowledge and understanding of the important concepts for their stage of development and use these to reason, explain and make connections. Beyond the school day, children are encouraged to explore and develop their curriculum knowledge, developing independence and curiosity; our 'Journeying Further' homework choices offer them a 'menu' of options that encourage further exploration and thinking, led by their own passions and interests.

The creation of our subject progression documents demonstrates our thorough coverage of the threshold concepts from EYFS to the end of KS2. These curriculum progression documents ensure coverage of threshold concepts are thorough, progressive and reciprocal within each area of the curriculum.

Our intent is that teaching is focused, rigorous and thorough, and ensures that learning is sufficiently embedded and sustainable over time. We want pupils to be able to memorise key facts and procedures and answer questions accurately and quickly, but more importantly we want them to be able to explain 'why' and 'how'. Our aim for our pupils is that they will be able to use their knowledge appropriately, flexibly and creatively and to apply it in new and unfamiliar situations.

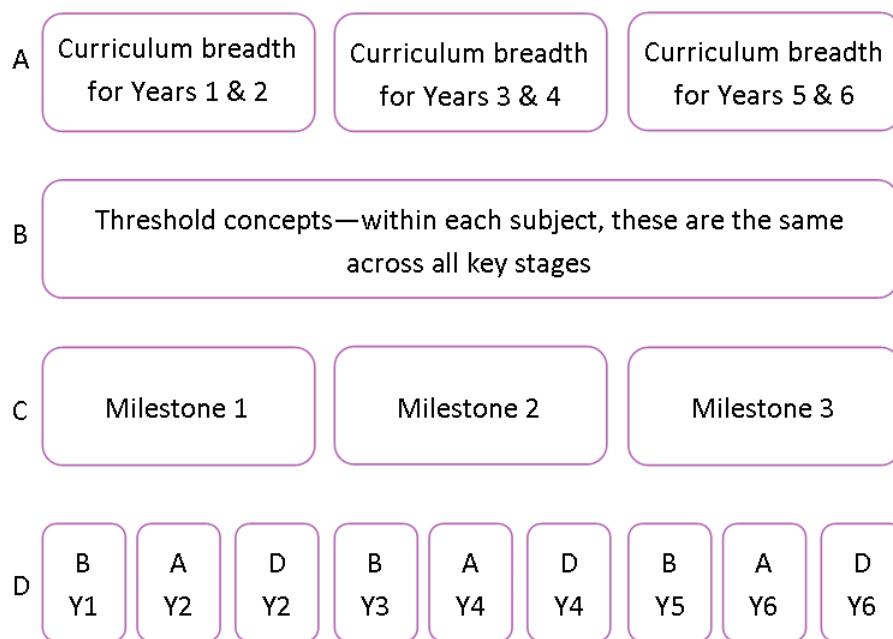
Children will have many opportunities to express themselves imaginatively and with confidence in creative ways. Our Learning Journeys allow us to make links between curriculum subjects in order to make learning more meaningful. We allow learners the time and space to develop skills, interests and understanding

through practical, hands-on experiences. Our school benefits from access to our amazing grounds and to wonderful local countryside and coastline and we are committed to giving children the opportunities to learn, build self-esteem and independence through exploring and experiencing the natural world.

Our curriculum sets out:

- A. a clear list of the breadth of topics that will be covered;
- B. the threshold concepts pupils should understand
- C. criteria for progression within the threshold concepts
- D. criteria for depth of understanding

The diagram below shows a model of ourChris Quigley’s curriculum structure:



- a) The **curriculum breadth** for each year group ensures each teacher has clarity on what to cover. As well as providing key knowledge within subjects it also provides for pupils’ growing cultural capital.
- b) **Threshold concepts** are the key disciplinary aspects of each subject. They are chosen to build conceptual understanding within subjects and are repeated many times in each topic. This repetition leads to transference and confidence.
- c) **Milestones** define the standards for the threshold concepts.
- d) **Depth**: we expect pupils in the first year of a milestone to develop a **Beginning** (B) understanding of the concepts and an **Advancing** (A) or **Deep** (D) understanding in the second year of the milestone. The first year (Academic years 1, 3 and 5) in a Milestone is the knowledge building phase that provides the fundamental foundations for later application. Learning at this stage must not be rushed and will involve a high degree of repetition so that knowledge enters the children’s long term memory and allows for sustained mastery.

Cultural capital

Cultural capital is the background knowledge of the world that pupils need to infer meaning from what they read. It includes vocabulary which, in turn, helps pupils express themselves in a sophisticated, mature way.

At Felton C of E Primary School we know that cultural capital is valuable subject-specific knowledge which is wide-ranging. We intend to provide our children with cultural capital which will serve them in whichever life-path they choose. By planning for cultural capital within each Learning Journey we aim to help those children who may otherwise not have a high cultural capital and, in doing so, help reduce inequalities in our school environment.

Subject Specific Curriculum Intent

English - Early Reading
<p>At Felton C of E Primary School, reading is prioritised so that all children become confident, literate readers who develop a lifelong love of reading. Therefore it is our intention that the younger children and those at the early stages of reading will begin their reading journey by being immersed in a rich reading environment and by completing the school's DfE accredited systematic synthetic phonics programme (Rocket Phonics) so that they can:</p> <ul style="list-style-type: none"> ● recognise the sounds that each individual letter make ● identify the sounds that different combinations of letters make ● blend these sounds together from left to right to make a word ● use this knowledge to read new words they hear or see ● read with increasing fluency and understanding ● develop a large and varied vocabulary that continually grows <p>Our coherently planned and academic curriculum, combined with a rigorous and sequential approach to the teaching of early reading ensures that our children gain the phonics knowledge and language comprehension necessary to read, and the skills to communicate is designed to give them the best foundations for future learning.</p>
English - Reading
<p>As children progress through Felton C of E Primary School, the importance of reading remains at the core of what we do. Through our coherently planned and academic curriculum, combined with a rigorous and sequential approach to the teaching of reading, it is our intention that all children will develop:</p> <ul style="list-style-type: none"> ● excellent phonic knowledge and skills ● fluency and accuracy in reading across a wide range of contexts throughout the curriculum ● knowledge of an extensive and rich vocabulary ● an excellent comprehension of texts ● the motivation to read for both pleasure and study ● a growing knowledge of people, places and cultures beyond their immediate experiences, through exposure to a rich and varied range of texts
English - Writing
<p>To develop the appropriate subject specific knowledge, skills and understanding as set out in the National Curriculum, at Felton C of E Primary School, we have undertaken a varied approach to writing where, within our Learning Journeys, children have many opportunities to express their thoughts in a range of written styles. We adopt a 'Talk For Writing' approach where appropriate.</p> <p>Our Learning Journeys are designed to provide planned opportunities for children to express their thoughts in a range of written styles across the curriculum. Through our our coherently planned and academic curriculum, combined with a rigorous and sequential approach to the teaching of writing, it is our intention that our children will have:</p> <ul style="list-style-type: none"> ● the ability to write fluently and with interesting detail on a number of topics throughout the curriculum ● developed a vivid imagination which makes readers engage with and enjoy their writing ● a highly developed vocabulary and an excellent knowledge of writing techniques to extend

details or description.

- the tools to produce well-organised and structured writing, which includes a variety of sentence structures
- excellent transcription skills that ensure their writing is well presented and punctuated and spelled correctly
- a love of writing and an appreciation of its educational, cultural and entertainment values

English - Communication

At Felton C of E Primary School it is our intention that our children become confident and effective communicators. Through our coherently planned and academic curriculum, our children will gain:

- an exceptional talent for listening attentively so as to understand what is being said
- respect for others when communicating, even when views differ
- a rich and varied vocabulary that gives clarity and interest to conversations
- clear speech that can be easily understood by a range of audiences
- an excellent grasp of the rules used in English conversation, such as tenses and the grammatical structure of sentences
- a highly developed ability to tell stories that capture the interest and imagination of the audience
- a delight in initiating and joining in conversations

Maths

At Felton C of E Primary School, it is our intention that pupils are able to apply mathematical knowledge, concepts and procedures appropriately for their age and have an understanding of the important concepts and an ability to make connections within mathematics. Through our coherently planned and academic curriculum, our children will have:

- a broad range of skills in using and applying mathematics
- fluent knowledge and recall of number facts and the number system
- the ability to show initiative in solving problems in a wide range of contexts, including the new or unusual
- the ability to think independently and to persevere when faced with challenges, showing a confidence of success
- the ability to embrace the value of learning from mistakes and false starts
- the ability to reason, generalise and make sense of solutions
- fluency in performing written and mental calculations and mathematical techniques
- a wide range of mathematical vocabulary
- a commitment to and passion for the subject

Science

At Felton C of E Primary School, it is our intention that our children will develop as scientists who have excellent scientific knowledge and understanding. Through our coherently planned and academic curriculum, our children will have:

- a growing passion for science and its application in past, present and future technologies
- the ability to produce clear written and verbal explanations, which solve challenging problems and report scientific findings
- the confidence and competence in the full range of practical skills, taking the initiative in, for example, planning and carrying out scientific investigations
- the ability to think independently and raise questions about working scientifically and the knowledge and skills that it brings
- high levels of originality, imagination or innovation in the application of skills

RE

At Felton C of E Primary School it is our intention that our children explore the concepts of religion and belief and their roles in the spiritual, moral and cultural lives of people in diverse societies, to help them develop moral awareness and social understanding. Through our coherently planned and academic curriculum, our children will have:

- an outstanding level of religious understanding and knowledge
- a thorough engagement with a range of ultimate questions about the meaning and significance of existence
- the ability to ask significant and highly reflective questions about religion and demonstrate an excellent understanding of issues related to the nature, truth and value of religion
- a strong understanding of how the beliefs, values, practises and ways of life within any religion cohere together
- exceptional independence; the ability to think for themselves and take the initiative in, for example, asking questions, carrying out investigations, evaluating ideas and working constructively with others
- significant levels of originality, imagination or creativity, which are shown in their responses to their learning in RE
- the ability to link the study of religion and belief to personal reflections on meaning and purpose
- a wide knowledge and deep understanding across a wide range of religions and beliefs

Computing

At Felton C of E Primary School it is our intention to prepare our children to be confident and competent within a world that is heavily shaped by technology. We also recognise that our children are using technology on a daily basis at home and at school. Through our coherently planned and academic curriculum, our children will develop:

- the ability to connect with others safely and respectfully, understanding the need to act within the law and with moral and ethical integrity
- competence in coding for a variety of practical and inventive purposes, including the application of ideas within other subjects
- an understanding of the connected nature of devices
- the ability to communicate ideas well by using applications and devices throughout the curriculum
- the ability to collect, organise and manipulate data effectively

PSHE / RSE

At Felton C of E Primary School, we understand our responsibility to deliver a high-quality, age appropriate and evidence based relationships, sex and health curriculum for all of our pupils. It is our intention that all children 'are able to cherish themselves and others as unique and wonderfully made, and to form healthy relationships where they respect and offer dignity to others.' (SIAMS schedule 2021) Through our coherently planned and academic curriculum, our children will:

- develop positive values and a moral framework that will guide their decisions, judgements and behaviour
- have the confidence and self-esteem to value themselves and others and respect for individual conscience and the skills to judge what kind of relationship they want
- understand the consequences of their actions and behave responsibly within personal relationships
- avoid being pressured into uncomfortable or dangerous situations
- have an understanding of seeking permission and consent
- develop awareness of their evolving sexuality, gender identity, challenge sexism and prejudice,

- which is inclusive to all children and young people
- have sufficient information and skills to protect themselves in a variety of situations including from exploitation
- be aware of sources of help and acquire the skills and confidence to access advice and support if necessary

History

At Felton C of E Primary school it is our intention to inspire in all our children a curiosity about history and to develop a growing understanding of how people and events in the past shape our lives today. Through our coherently planned and academic curriculum, our children will:

- develop an understanding of British history and that of the wider world
- gain knowledge and understanding of people, events, and contexts from a range of historical periods and of historical concepts and processes
- be able to think critically about history and communicate ideas very confidently in styles appropriate to a range of audiences
- develop the ability to consistently support, evaluate and challenge their own and others' views using detailed, appropriate and accurate historical evidence derived from a range of sources
- develop the ability to think, reflect, debate, discuss and evaluate the past, formulating and refining questions and lines of enquiry
- develop a passion for history and an enthusiastic engagement in learning, which develops their sense of curiosity about the past and their understanding of how and why people interpret the past in different ways
- develop an understanding of the importance of historical evidence and the ability to make robust and critical use of it to support their explanations and judgments
- develop a desire to embrace challenging activities, including opportunities to undertake high-quality research across a range of history topics

Geography

At Felton Primary School it is our intention that pupils will develop a curiosity and fascination about the world and its people that will remain with them throughout their lives. Through our coherently planned and academic curriculum, our children will:

- gain an excellent knowledge of where places are and what they are like
- gain an excellent understanding of the ways in which places are interdependent and interconnected and how much human and physical environments are interrelated
- have an extensive base of geographical knowledge and vocabulary
- be fluent in geographical enquiry and have the ability to apply questioning skills and use effective analytical and presentational techniques
- develop the ability to reach clear conclusions and develop a reasoned argument to explain findings
- have opportunities for highly developed and frequently utilised fieldwork and other geographical skills and techniques
- have a passion for and commitment to the subject, and a real sense of curiosity to find out about the world and the people who live there
- have the ability to express well-balanced opinions, rooted in very good knowledge and understanding about current and contemporary issues in society and the environment

Art and Design

At Felton C of E Primary School it is our intention that our Art and Design curriculum engages, inspires, and challenges pupils. It should equip children with the knowledge and skills needed to experiment with and create their own works of art and design. Through our coherently planned and academic curriculum, our children will have:

- the ability to use visual language skillfully and convincingly (for example, line, shape, pattern, colour, texture, form) to express emotions, interpret observations, convey insights and accentuate their individuality
- the ability to communicate fluently in visual and tactile form
- the ability to draw confidently and adventurously from observation, memory and imagination
- the ability to explore and invent marks, develop and deconstruct ideas and communicate perceptively and powerfully through purposeful drawing in 2D, 3D or digital media
- an impressive knowledge and understanding of other artists, craft makers and designers
- the ability to think and act like creative practitioners by using their knowledge and understanding to inform, inspire and interpret ideas, observations and feelings.
- independence, initiative and originality which they can use to develop their creativity
- the ability to select and use materials, processes and techniques skillfully and inventively to realise intentions and capitalise on the unexpected
- the ability to reflect on, analyse and critically evaluate their own work and that of others
- a passion for and a commitment to the subject of art

Design and Technology

At Felton C of E Primary School it is our intention that our Design and Technology curriculum is inspiring, rigorous and practical. We allow children to use their imagination and creativity to design and make a range of products within a variety of contexts. Through our coherently planned and academic curriculum, our children will:

- have significant levels of originality and the willingness to take creative risks to produce innovative ideas and prototypes
- have an excellent attitude to learning and independent working
- develop the ability to use time efficiently and work constructively and productively with others
- develop the ability to carry out thorough research, show initiative and ask questions to develop an exceptionally detailed knowledge of users' needs
- develop the ability to act as responsible designers and makers, working ethically, using finite materials carefully and working safely
- have a good knowledge of which tools, equipment and materials to use to make their products
- have the ability to apply mathematical knowledge
- have the ability to manage risks exceptionally well to manufacture products safely and hygienically
- have a passion for the subject and knowledge of, up-to-date technological innovations in materials, products and systems

Physical Education

At Felton C of E Primary School, It is our intention to inspire all pupils to enjoy, succeed and excel in competitive sport and other physically-demanding activities, as well as lead healthy, active lifestyles. Through our coherently planned and academic curriculum, our children will:

- have the ability to acquire new knowledge and skills exceptionally well and develop an in-depth understanding of PE
- have a willingness to practise skills in a wide range of different activities and situations, alone, in small groups and in teams and to apply these skills in chosen activities to achieve exceptionally high levels of performance

- gain high levels of physical fitness
- lead a healthy lifestyle, achieved by eating sensibly, avoiding smoking, drugs and alcohol and exercising regularly
- have the ability to remain physically active for sustained periods of time and an understanding of the importance of this in promoting long-term health and well-being
- develop the ability to take the initiative and become excellent young leaders, organising and officiating, and evaluating what needs to be done to improve, and motivating and instilling excellent sporting attitudes in others
- gain high levels of originality, imagination and creativity in their techniques, tactics and choreography, knowledge of how to improve their own and others' performance and the ability to work independently for extended periods of time without the need of guidance or support
- have A keen interest in PE, a willingness to participate eagerly in every lesson, highly positive attitudes and the ability to make informed choices about engaging fully in extra-curricular sport
- be able to swim at least 25 metres before the end of Year 6 and have knowledge of how to remain safe in and around water

Music

At Felton C of E Primary School it is our intention to give opportunities for personal expression and development through music as well as practical and creative experiences to inspire and motivate our children to appreciate the role of music in their lives. TThrough our coherently planned and academic curriculum, our children will:

- have a musical understanding underpinned by high levels of aural perception, internalisation and knowledge of music
- have very good awareness and appreciation of different musical traditions and genres
- develop an excellent understanding of how musical provenance - the historical, social and cultural origins of music - contributes to the diversity of musical styles
- have the ability to give precise written and verbal explanations, using musical terminology effectively, accurately and appropriately
- have a passion for and commitment to a diverse range of musical activities

Languages

At Felton C of E Primary School, the modern foreign language that is taught is French. It is our intention that all children will have a range of experiences which adequately prepare and lay the foundations for their secondary education. Through our coherently planned and academic curriculum, our children will:

- have the confidence to speak with good intonation and pronunciation.
- develop fluency in reading a range of short texts in French
- develop fluency and imagination in writing simple sentences and paragraphs in French
- have a strong awareness of the culture of the countries where French is spoken
- develop a passion for languages and a commitment to the subject
- develop the ability to use a range of French phrases and vocabulary creatively and spontaneously