

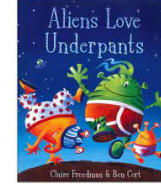
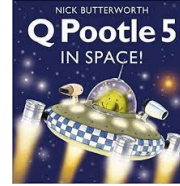
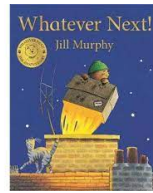
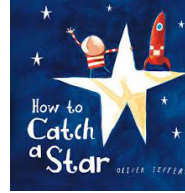


# Felton C of E Primary School - 2022/23

## Reception Learning Journey - Spring 1 - Space Quest

### Key Texts & Inspirations for Learning

- Whatever Next! - Jill Murphy
- How to Catch a Star - Oliver Jeffers
- Q Pootle 5 in Space - Nick Butterworth
- Aliens Love Underpants - Claire Freedman & Ben Cort



### Sustainable Development Goal



## *Loving, Learning and Living*

**I will undertake a variety of Independent and Adult Focused Activities and will use my Head, Heart and hands to develop the following Skills, Knowledge and Understanding.....**

Maths	Communication and Language	Literacy	Expressive Arts and Design
<p>Count forwards and backwards to 15. Explore the numbers 9 &amp; 10 and form the numerals. Understand that numbers can be made by combining smaller numbers together, including zero. Use real life objects and familiar contexts to explore the composition of numbers to 5. Use 5/10's frames and part whole models. Combine groups of objects to make a total. Use language associated with addition, read simple addition calculations and find the total. Identify, say and find the number that is one more/one less than a given number within 10. Compare quantities up to 10 in different contexts. Recognise when one quantity is greater/ more than, less/fewer than and the same as the other quantity. Make comparisons of length and height using non-standard measures.</p>	<p>Learn, recall, use &amp; define key vocabulary. Participate in familiar stories e.g. by joining in with repeated refrains. Add connectives on the end of simple responses to include greater detail or causative extensions. Understands questions such as who, why, when, where &amp; how. Respond to speculative questions. Ask questions to find out details &amp; info and to check they understand what has been said to them. Share news with a familiar group. Develop simple stories and narratives. Use intonation, rhythm and phrasing to make the meaning clear to others. Listen attentively in a range of situations. Talk about and share my knowledge and understanding using more complex language and sentences.</p>	<p>Recognises, say, identify, blend and segment the following sounds when reading and writing: j, v, w, x, y, z, zz, z (as in bugs) &amp; qu Blend simple words using known letter-sounds with increasing independence. Segment words with increasing independence. Learn to read the common exception words - he, she, we, me, be, was, my, you, her, they, all, are Show an interest in reading and re-reading books for pleasure and enjoyment. Recall and recreate known stories in increasing detail using puppets, story props, small world. Read simple captions and sentences. Write simple sentences with regular words, including those with known digraphs. Write lists, labels and captions. Generate simple rhyming strings.</p>	<p>Use Van Gough's Starry night picture as a stimulus for creating a space picture. Use, sort and arrange a combination of materials that are cut, torn and glued and mix materials to create different textures. Use reclaimed and self-chosen materials to create a space rocket. Make decisions about the best way to join and attach materials together. Explore crayon resist, foil, string and marble painting. Explore and create different colours by mixing them together and talk about what happens. Explore making tints by adding white. Use Gustav Holst's 'The Planets' music as a stimulus for painting and drawing. Describe how the music makes me feel. Create a range of space sounds using vibrations and instruments and make a variety of long and short sounds.</p>
<p><b>Key Vocabulary</b> Count, forward, back, combine, add, plus, equals, altogether, greater more, less, greater, fewer, same, length, height, measure, whole, part</p>	<p><b>Key Vocabulary</b> Rocket, moon, space, planet, planet names, galaxy, star, astronaut, who, why, when,, where, how, story,</p>	<p><b>Key Vocabulary</b> Segment, blend, phoneme, digraph, he, she, we, me, be, was, my, you, her, they, all, are, recall, read, write, list, label, caption,</p>	<p><b>Key Vocabulary</b> Sort, arrange, material, cut, torn, glue, mix, texture, space rocket, create, Holst, planet, planet names, paint, draw, sounds, instrument, long, short, tint</p>

Personal, Social and Emotional Development	Understanding the World	Physical Development	Religious & Cultural Education
<p>Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly. Take turns, often without adult support, when working in a small group. Talk about their own and others' feelings and behaviour and its consequences. Know right from wrong and articulate reasons for decisions that show their understanding. Articulate simple problem solving approaches. Set and work towards simple goals.</p>	<p>Use books, the internet and Powerpoints to find out about Space. Use a variety of construction materials to create a space rocket. Find out about Neil Armstrong and the First Moon landing. Find out about the planets in our solar system and name some of them and talk about them. Know that we live on the planet Earth. Explore different sources of light. Create shadows using torches and lights. Electricity Exploration - create simple circuits to make a bulb light up. Explore, find out about, describe and re-enact traditions from Chinese New Year celebrations. Talk about, explore and describe seasonal changes.</p>	<p>Use a pencil effectively to form the majority of taught letters correctly using the correct formation and orientation. Use safety knives to cut with increasing accuracy and for a purpose. Take part in Yoga sessions to develop core strength, balance and agility. Jumps off an object &amp; lands appropriately using hands, arms &amp; body to stabilise and balance. Travel with confidence and skill around, under, along, over and through balancing and climbing equipment. Combine more than 2 different movements quickly and confidently. Use a range of large and small apparatus indoors and outdoors. Learn basic football skills - football coaching</p>	<p>Listen to some of the stories from the New Testament and discuss what these stories tell us about Jesus. Stories - Jesus in the Temple - Community Story of the Two Builders - Wisdom Jesus Feeds 5000 - Generosity Recall and talk about these stories from the Bible with a focus on developing an understanding of some of the Christian values and how they might demonstrate these in their own lives at school and at home. Demonstrate my knowledge of these stories through art, dance, drama and storytelling. Begin to have some awareness of cultural differences/similarities, world religions and other belief systems.</p>
<p><b>Key Vocabulary</b> Feeling, behaviour, take turns, consequence, right, wrong, articulate, problem solve, goal</p>	<p><b>Key Vocabulary</b> Space, rocket, planet, moon, Earth, planet names, international space station, Neil Armstrong, solar system, light, source, shadow, circuit, chinese new year, rabbit</p>	<p><b>Key Vocabulary</b> Knife, cut, safe, jump, land, balance, travel, around, under, over, through, along, move, forwards, backwards, sideways</p>	<p><b>Key Vocabulary</b> New testament, Jesus, community, wisdom , generosity, Bible, Christian values, cultural difference, similar, world religions, belief</p>