



TIME TO SHINE ASSESSMENT SHEET



Pioneers 2020-2021

Panto Time!

TIME TO SHINE OPPORTUNITY: Create an informative piece of work, educating viewers about the history of pantomime
Curriculum areas: Reading/writing/history
Learning outcomes:
<ul style="list-style-type: none">• Choose the appropriate form of writing using the main features identified• Note, develop and research ideas.• Plan, draft, write, edit and improve.• Guide the reader by using a range of organisational devices, including a range of connectives.• Write paragraphs that give the reader a sense of clarity.• Write cohesively at length.• Write sentences that include brackets.• Write sentences that include parenthesis.• Write sentences that include hyphens, colons and semi colons.• Recognising vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms.• Using commas to clarify meaning or avoid ambiguity in writing.• Using semi-colons, colons or dashes to mark boundaries between independent clauses.• Perform compositions, using appropriate intonation and volume.• Summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.• Identify how language, structure and presentation contribute to meaning.• Retrieve and record information from non-fiction.• Distinguish between statements of fact and opinion.• Use sources of evidence to deduce information about the past.• Select suitable sources of evidence, giving reasons for choices.• Seek out and analyse a wide range of evidence in order to justify claims about the past.• Understand that no single source of evidence gives the full answer to questions about the past.• Describe the social, ethnic, cultural or religious diversity of past society.• Use dates and terms accurately in describing events.• Use appropriate historical vocabulary to communicate• Use literacy, numeracy and computing skills to an exceptional standard in order to communicate information about the past.
Key Vocabulary
<i>Research, notes, information, parentheses, independent clause, semicolons, colon, brackets, dashes, tone, intonation, volume, intonation, tone, volume, fact, opinion, summarising, structural features, genre, conventions, source, timeline, primary, secondary, culture</i>
Opportunities to celebrate learning

TIME TO SHINE OPPORTUNITY: Design and create a model stage setting for a traditional Pantomime
Curriculum areas: History/DT/Art/Science
Learning outcomes
<ul style="list-style-type: none">• Understand that force and motion can be transferred through mechanical devices such as gears, pulleys, levers and springs.• Understand that some mechanisms including levers, pulleys and gears, allow a smaller force to have a greater effect.• Use the qualities of materials to enhance ideas.• Develop a range of practical skills to create products (such as cutting, drilling and screwing, nailing, gluing, filing and sanding).• Convert rotary motion to linear using cams.• Use innovative combinations of electronics (or computing) and mechanics in product designs.• Make products through stages of prototypes, making continual refinements.• Ensure products have a high quality finish, using art skills where appropriate.• Use prototypes, cross-sectional diagrams and computer aided designs to represent designs.• Combine elements of design from a range of inspirational designers throughout history, giving reasons for choices.
Key Vocabulary
<i>Force, motion, mechanical devices, gears, pulleys, levers, cam, shaft, linear motion, rotary motion, pivot, fulcrum, beam, prototype, design, refine, cross-sectional, measuring, cutting, gluing, accuracy</i>
Opportunities to celebrate learning

TIME TO SHINE OPPORTUNITY: Stage and perform the Pioneer's Christmas Pantomime - Cinderella Rockerfella
Curriculum areas: Music/Drama/English/PSHE
Learning outcomes:
<ul style="list-style-type: none">• Prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience.• Sing or play from memory with confidence.• Perform solos or as part of an ensemble.• Sing or play expressively and in tune.• Reflect on and celebrate their achievements, identify their strengths, areas for improvement, set high aspirations and goals
Key Vocabulary
<i>Part, rehearse, analyse performance, solo, ensemble, plot, lyric, melody, expression, tune, intonation, tone, volume</i>
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Observations:

Next Steps:

Child's comment: