

Reception Home Learning Weekly Plan: 27.4.20 - Jack and the Beanstalk - Part 2

Welcome to Week 4 of Home Learning. The weather has continued to be kind to us, I hope you have all been enjoying some sunshine and fresh air. This week the theme of Jack and the Beanstalk continues. If you haven't yet sent me some photos of the fun activities or home learning you have been doing I would love to see some. I will be uploading some of them to the website this week. My email address is sophea.pounder@school360.co.uk. I will reply to your emails and give feedback to your children on the things they have been doing. I do enjoy seeing the photos as I am missing your gorgeous children lots!!

*** Important Activity***

This week we are looking to produce a whole school video of all the children and staff in school that will be put on the website (if you have given permission). We would like you to record your child saying I am grateful/thankful for....., this fits really well with the current situation and our school ethos and also the Christian value of 'Thankfulness'. The video should be no longer than 15 seconds, when completed please can you email them to me at the above address by Thursday 30th April. I look forward to receiving and seeing the videos.

Take care and stay safe
Sophea Pounder

Maths	Literacy	Other Activity Ideas
<p>This weeks focus - 2D shape Spot, find and sort a variety of 2D shapes - circle, triangle, rectangle, square, hexagon, oval, pentagon, rhombus (diamond). Ask your child how many sides and corners the shapes have.</p> <p>Make 2D shapes using sticks, pebbles, leaves, stones, buttons, lolly sticks etc</p> <p>Draw shapes on each other's backs and try to guess what they are, you can give clues too such as 'this shape has no corners and 1 edge that goes all the way round'.</p> <p>Draw/paint/chalk rainbow shapes - start with a shape in the middle and draw round it using different colours.</p> <p>Make shapes with the playdough if you make it.</p>	<p>Re-read the Rising Stars 'Jack and the Beanstalk' story - Galaxy Books - Blue Reading Planet/Level 4. Encourage your children to read with some fluency. Following on from last week (identifying speech marks) encourage them to change voices and read with some expression and intonation.</p> <p>Writing Task - Talk about how Jack found a castle at the top of the Beanstalk, ask your child - If you went to the top of the beanstalk what would you like to find at the top? (explain that this could be anything, wild and vivid is fine so it could be sweetie land etc). Your child can then write - If I climbed the beanstalk I would like to find a....., in their writing book (give them the highlighted word, the rest can be sounded out - you may have to repeat the sentence several times, they could also write a sentence/couple of sentences to describe what it may look like.</p> <p>Learning about Castles - Use the powerpoints attached to the email as a stimulus for finding out about some parts of the castle (I would not expect your child to read this, we would share this as a class). If you have a printer you could print out and label the parts of a castle, if not you could find a picture of a castle or your child could draw their own and label it using the worksheet to help.</p>	<p>Use the following link to access fun Yoga activities for your child online www.cosmickids.com/category/watch/</p> <p>Jack found a castle at the top of the Beanstalk - your child could draw, paint, build, create a castle that they would like to live in.</p> <p>Make playdough with your child if you have the ingredients, I use this recipe and it works really well: www.theimaginationtree.com/best-ever-no-cook-play-dough-recipe/</p> <p>There are so many alternatives on this page to make various types of playdough and you could use herbs, scents to make it your own. I have also adapted this recipe if it needs to be gluten free - I use 1 cup of gluten free flour and 1 cup of cornflour with 2 tbs of xanthan gum as an alternative to the flour. Play and create with your playdough - send me a photo.</p>

Weekly Spellings to Learn: with, for, me, then, down, my, see, too

