

Reception Home Learning Weekly Plan: 15.6.20

Maths	Literacy	Other Activity Ideas
<p>Addition to 10 and 20 Make collections of objects and a set of numeral cards 0-20. You will also need 2 plates/bowls/containers.</p> <p>Turn the numeral cards over, pick 2 and place the numeral above/on the plate, count out the correct number of objects for the numerals and put onto the plate. Write as an addition calculation on paper/whiteboard eg. $4+8=$, count up how many objects there are altogether and then write the numeral at the end of the calculation. Take the objects off the plates, put the numerals back and then keep repeating.</p> <p>There are 2 add and colour worksheets attached to the email, 1 with + calculations to 10 and one with + calculations to 20 to print if you wish to do so. You can choose the one you think suits your child best or they could do both.</p> <p>Use the following online games to support addition learning: https://www.topmarks.co.uk/addition/addition-to-10 https://www.topmarks.co.uk/addition/robot-addition</p>  <p>You could make a game similar to this using pegs, the pegs could be clipped onto anything - card paper, string etc.</p>	<p>Read the Rising Stars Book 'Catch Up Koala' - Blue Galaxy - Level 4.</p> <p>Use the Powerpoint attached to the email to find out about animals that live in Australia.</p> <p>Choose an Australian animal - describe it to an adult using a wide variety of adjectives, draw a picture and write a list of adjectives that describe the animal. The children could also put some of these words into sentences too.</p> <p>Play the following game on phonics play (log in - march20, password - home) to practice segmenting and blending sounds to spell phase 2/2 words. https://www.phonicsplay.co.uk/resources/phase/2/space-race</p> <p>Recap on the phoneme 'ee' and look at alternative spelling pattern 'ea'. Think of words for each spelling pattern and make a short list for each one.</p> <p>Practice phonic sounds and HFW.</p> <p>Choose 5 words you think you need to learn to write, write each word 5 times using rainbow colours e.g. Was Was was Was was</p>	<p>Go on a sensory walk at home, in your garden or local area - use senses to explore the environment around them - listen to what you can hear, look at what you can see, touch to feel and smell. Talk about the 5 senses and explain what they are.</p> <p>You could</p> <ul style="list-style-type: none"> ● Take photos ● Make a collection of objects ● Record what you saw - draw pictures and write words ● Encourage your child to describe what they are hearing, seeing, touching, smelling ● Taste food stuffs that are, sweet, sour, salty, bitter <p>Watch the following GoJettors - Australia https://www.bbc.co.uk/iplayer/episode/m00086xt/go-jettors-series-3-9-solar-race-australia https://www.bbc.co.uk/iplayer/episode/b07xhpnl/go-jettors-series-1-39-the-great-barrier-reef-australia https://www.bbc.co.uk/iplayer/episode/b06nsvp4/go-jettors-series-1-6-sydney-opera-house-australia</p> <p>Talk about and discuss what they have seen, found out from the GoJettors journey to Australia.</p> <p>Use a map/atlas/globe to find Australia - talk about where it is in the world in relation to us.</p> <p>Use the internet to find pictures of famous Australian Landmarks - talk about these. There are some pictures and information on the following link: https://www.natgeokids.com/uk/discover/geography/countries/facts-about-australia/</p> <p>Create/make your own Australian flag.</p>

