


Reception Home Learning Weekly Plan: 8.6.20

Hi,

Hope you are all well. It is all change for some of the Reception children this week as they return to school. The children at school and home will follow the same learning plan. I'm sure that the children whether at home or school will enjoy their week. Enjoy!

Mrs Pounder

Maths	Literacy	Other Activity Ideas
<p><u>Recap of Number Bonds to 10</u> Learn the following rhyme:</p> <p style="padding-left: 40px;">0 and 10, a big fat hen, 1 and 9, I'm doing fine, 2 and 8, shut the gate, 3 and 7, clotted cream from Devon, 4 and 6, pick up sticks, 5 and 5, bees in the hive, 6 and 4, shut the door, 7 and 3, pat your knee, 8 and 2, chicken poo, 9 and 1, lets have some fun, 10 and 0, superhero.</p> <p>Make up your own actions to go with each line of the rhyme.</p> <p>Use the mastery of number bonds to 10 powerpoint attached to the email.</p> <p>Make a collection of 10 objects and find 2 bowls/plates. Make numeral cards 1-10 or use numbers/number cards. Turn numbers over so you child can't see them. Turn 1 card over, put that number of objects on a plates/bowls and the remaining objects on another plate. Write as a calculation e.g. $4 + 6 = 10$, then do a number swap and write the calculation $6 + 4 = 10$.</p> <p>Use the maths book, colour in squares to show number bonds to 10 for each of the number bonds e.g.</p> 	<p>Read the Rising Stars Book 'The Magic Paintbox' - Galaxy (Blue - Level 4).</p> <p>Talk about if they had a paintbox arrive in the post and they had to paint: What would they paint? Where would their magic adventure take them? Who/what are they going to be? Who might they meet - good/bad characters? How would they get into their adventure? What events are going to happen? How would they get home again?</p> <p>Think about the adventure as having a beginning, middle and end.</p> <p>Create their adventure in a sequence of pictures.</p> <p>Recapp on the 'ai' sound and introduce the alternative 'ay'. Make a list of 'ai' and 'ay' words.</p> <p>Use the phase 3 powerpoint attached to the email - encourage your child to segment and blend the sounds to read the words - you could think of more words for each of the sounds (to complete over a few days).</p> <p>Practice reading High Frequency Words and Sounds.</p>	<p>Paint a picture that depicts where they would like to go on a magic adventure. Talk about their picture (you could annotate what their adventure is about).</p> <p>Watch this episode of the Go Jetters: https://www.bbc.co.uk/iplayer/episode/b06mz6f7/go-jetters-series-1-1-the-eiffel-tower-france</p> <p>Use a map/atlas to find France - explain that it is a country in Europe and that Europe is one of the seven continents of the world.</p> <p>For those children keen to find out more watch the following videos about the Eiffel tower - lots of facts and information about it: https://www.youtube.com/watch?v=DUafW5QkASA https://www.youtube.com/watch?v=9W8qkf96Hp8</p> <p>Use the internet with your child to find pictures of the Eiffel tower. Look closely at the pictures and talk about the structure and the patterns.</p> <p>Draw a picture of the Eiffel tower using a pencil paying close attention to detail.</p> <p>Create their own Eiffel tower using any materials/boxes/construction.</p>

You could do this using duplo/lego too!