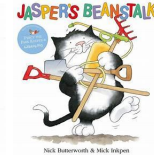
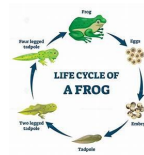


Nursery Mini Adventure Context Plan - Summer 1 - Jack and the Beanstalk

Inspirations for Learning

- Range of topic related Fiction and Non-Fiction texts
- Pictures and Resources
- Castle Small World and Role Play



Key Texts

Jack and the Beanstalk - Various authors
Jaspers Beanstalk - Nick Butterworth and Mick Inkpen
Range of fiction stories and non-fiction books about Castles

We value the importance of adult modelled reading and storytelling and this takes place on a daily basis in the Explorers' zone.

Through a variety of Independent and Adult Focused Activities I will be developing the following Skills, Knowledge and Understanding

Maths	Communication and Language	Literacy	Physical Development
<p>I will...</p> <ul style="list-style-type: none"> • Show curiosity and demonstrate my knowledge of numbers by offering comments or asking questions • Explore, count and represent numbers using fingers, objects, marks on paper or pictures • Explore measure - length, height, breadth and distance using non-standard measures • Show some awareness of simple concepts - long, tall, short, wide, high, low, narrow, broad, near, far • Know how many I need to move, count, find using the dots on a dice as a tool to match an amount • Compare groups of objects and use the language of more/less 	<p>I will...</p> <ul style="list-style-type: none"> • Use a clear speaking voice when communicating to others • Use a range of simple adjectives to describe Castles, plants, seeds and flowers • Develop simple stories and narratives using role play and small world • Use more complex vocabulary that reflects their experiences • Retell stories in my own words • Begin to understand what, where, when, who why and how questions • Question why things happen and give simple explanations • Extend vocabulary by grouping and naming 	<p>I will...</p> <ul style="list-style-type: none"> • Show an interest in illustrations and print in the environment • Show an awareness of how stories are structured and talk about stories using the beginning, middle and end • Begin to identify Fiction and Non-fiction texts • Make suggestions as to how a story might end • Make marks/some identifiable letters to demonstrate writing • Sequence a familiar story using pictures • Recount known or familiar stories/events • Ascribe meaning to marks they see in different places 	<p>I will...</p> <ul style="list-style-type: none"> • Choose movements to communicate a mood, feeling or idea • Jump off an object and land appropriately • Show I can travel in different ways using a range of large and small movements • Show I can travel around, under, over and through various sized balancing and climbing equipment • Demonstrate increasing independence when dressing and undressing • Use one handed tools and equipment with some accuracy • Make marks/some identifiable letters and draw using circles and lines with increasing accuracy
<p>Key Vocabulary Number, count, represent, measure, length, height, breadth, distance, standard, non-standard, long, tall, short, wide, high, low, narrow, broad, near, far, compare, more, less</p>	<p>Key Vocabulary Speak, voice, communicate, adjectives, describe, castle, plant, seed, flower, story, narrative, vocabulary, reflect, experience, retell, what, where, when, who, why and how, explain, group, name</p>	<p>Key Vocabulary Illustration, print, story, structure, beginning, middle, end, fiction, non-fiction, marks, letters, sequence, recount, event, familiar</p>	<p>Key Vocabulary move/movement, feeling, idea, jump, land, travel, around, under, over, through, balance, climb, independence, tool, equipment, marks, letters, draw</p>

Personal, Social and Emotional Development	Understanding the World	Expressive Arts and Design	Religious Education
<p>I will...</p> <ul style="list-style-type: none"> ● Be confident to ask adults for help when needed ● Persevere and keep trying even when things are tricky ● Show that I have pride in what I am doing ● Keep play going by responding to what others are saying and doing and respond appropriately ● Select my own activities, resources, tools and equipment independently ● Be aware of my own feelings, and know that some actions and words can hurt others' feelings ● Be kind to others ● Show I can play in a group, extending and elaborating play ideas 	<p>I will...</p> <ul style="list-style-type: none"> ● Use books, resources, artefacts, pictures, stories and online sources to investigate and find out all about Castles ● Use pictures and the internet to find out about castles in the UK and from around the world - talk about what I observe ● Plant seeds, observe their growth and talk about what they know and find out ● Name parts of a plant/flower and talk about how plants and flowers differ ● Explore the life-cycle of a frog, observe & sequence what happens and talk about what they know and find out 	<p>I will...</p> <ul style="list-style-type: none"> ● Use, sort and arrange a combination of materials that are cut, torn and glued and mix materials to create different creations and textures ● Explore crayon resist, foil and marble painting ● Explore printing using a variety of objects and materials (natural and man-made) ● Make observational drawings/paintings ● Use construction and reclaimed materials to create my own Castles ● Create a range of sounds using a variety of instruments 	<p>I will...</p> <ul style="list-style-type: none"> ● Listen to some of the stories from the New Testament and talk about what these stories tell us about Jesus ● Demonstrate my knowledge of these stories through art, dance, drama and storytelling activities ● Explore how the love of God is shown in Christianity through infant baptism and dedication
<p>Key Vocabulary Confident, help, persevere, pride, respond, play, select, resources, tool, resource, activity, equipment, feeling, kind, extend</p>	<p>Key Vocabulary Castle, similar, different, plant, seed, observe, grow, stem, leaf, bulb, root, flower, petal, frog, life-cycle, frogspawn tadpole, froglet</p>	<p>Key Vocabulary Sort, arrange, cut, tear and torn, glue, tint, create, describe, explore, make, observe,, reclaim, construct, sounds, instrument, instrument names</p>	<p>Key Vocabulary Bible, New Testament, stories, Jesus, all our Christian Value words, Gospel, Baptism, Christening</p>