

Spring Home Learning Plan - Week 1 - The Gruffalo

This plan has a range of activities that you can carry out with your child at home. These are only ideas, you may want to do some/all of these or you can do your own activities. Your child can record some of their work/activities in their books in the home Learning Packs (these can be collected from the school office between 8:30 and 3:30pm). The Nursery folder contains a book for you and your child to record their learning from the weekly plan. The Reception folder contains a writing book, a maths book and a book to record other activities in, along with a Literacy and Numeracy resource pack.

This plan will run from Thursday 7.1.21 till the end of next week. The plan for the following weeks will be sent out on Sunday.

Please can I ask you to email me at sophea.pounder@school360.co.uk if you are sending information/photos of your children or have any queries or questions. I will check my emails regularly and would love to see what your children have been up to. I will upload some photos to the school website on the new 'Home Learning Page'. If there is any reason you do not want photos uploaded to the website please inform me by email.

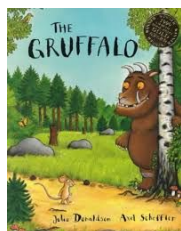
Remember that most of a child's learning at this stage is done through play based experiences. When working with your child it is important to remember that short bursts of learning are far better than a longer period of time. I would suggest no more than 20/30 minutes (the children are used to working for this length of time on adult focused tasks at school). Allow plenty of time for unstructured play, physical and creative activities too! Cuddle up together, read a book, watch a film, build a den (sleep in it!), go for a walk, bake, paint, draw, play board games, do jigsaws, build and create with Lego and other construction toys, make playdough, make creations with recycled materials from the home e.g. cereal boxes, bottles, bottle tops, yoghurt pots etc., most of all try to enjoy this special time with your children in difficult circumstances.

Next week I will be contacting you all by phone, it will state 'no caller ID'. I will leave a message to let you know I have been in contact and will try to contact you at a different time.

If you have any questions or queries, please do not hesitate to contact me.

Sophea Pounder

Activites



Most of the activities this week are based upon the story 'The Gruffalo' and the Rhyme '5 Currant Buns'.

- Use the following link and read/listen to the book The Gruffalo <https://www.youtube.com/watch?v=ZUTb1dAnnK0>
- Watch the story of 'The Gruffalo' using the following link <https://www.bbc.co.uk/iplayer/episode/b00pk64x/the-gruffalo>

- Cut out the pictures and sort to retell the story of The Gruffalo (attached to email) or create a storyboard. Retell the story, you can scribe for your child.
- Use a variety of mediums and materials to create a new 'Terrible Woodland Creature'. This could be a picture, painting, model or puppet. Give your new terrible woodland creature a cool name.
- Use the following link to take part in a Dance session (The session introduces Mouse, Fox, Owl, Snake and Gruffalo. The work introduces simple and fundamental dance concepts, with lots of repetition to give practise and build confidence. (<https://www.bbc.co.uk/teach/school-radio/ks1-dance-lets-move-the-gruffalo-mouse-took-a-stroll/z69cri6>)
- Use the following link for the rhyme '5 Currant Buns' <https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-five-currant-buns/zm4nmfr>
Learn the rhyme off by heart.
- Baking Fun - make some current buns, Gruffalo crumble or create something yummy for the Gruffalo to eat. Lots of learning - looking at recipes, weighing ingredients, change of state in materials - talking about how the food changes as its cooks. Eat the yummy goodies and use adjectives to describe what it looks and tastes like. Take Photos.
- Build a new home/shelter for The Gruffalo (pretend to be the Gruffalo) - you could make a den, build out of construction e.g. Lego. Take a Photo.
- Create a little bakery shop, you could represent, make, draw buns/cakes. Price up the buns/cakes at various amounts between 1 & 10p. Put pennies into the shop and have fun buying and paying for the items. Encourage your child to count out the correct number of pennies.

Make a collection of objects, sort according to size from smallest to biggest, biggest to smallest and also by length or height - use the following vocabulary to talk about and describe the objects - small, smaller, smallest, big, bigger, biggest, middle sized, medium sized, large, larger, largest, tall, taller, tallest, short, shorter, shortest, long, longer, longest.

Use the following link to take you to a maths game - you can choose the level suitable for your child <https://www.topmarks.co.uk/learning-to-count/teddy-numbers>

Reception Only

- Practice phase sounds and words daily.
- Phonics focus - ff, ll, ss - Use the powerpoint activity attached to the email.
- Use phase phonemes in the reading folder to create words with these sounds in.
- Play the ff, ll, ss read and race game in the Home Learning Pack.
- Write a list of ff, ll and ss words using the correct letter formation.

Reading - I am currently in the process of setting up access to the Rising Stars Reading Scheme online for all of the Reception children and will email you at the beginning of next week with more details and information.