

Reception Home Learning Weekly Plan: 15.6.20

Maths	Literacy	Other Activity Ideas
<p>Practice counting to 10 and back.</p> <p>Numbers are all around us... we just get so used to them as adults that we stop noticing them. To help your children you can talk about and investigate the following</p> <ul style="list-style-type: none"> • What numbers sound like • What numbers look like • What numbers actually represent • How we use numbers <p>Watch the following Numberblocks programme all about the number 1 https://www.bbc.co.uk/iplayer/episode/b08bzzns/numberblocks-series-1-one</p> <p>Make sets of 1 Make/draw/paint the numeral 1 Spot the number 1 in the home and when out</p> <p><u>Sorting according to size</u></p> <p>Make collections of objects and sort according to size - use the language of small, big, little, large, tall, short, fat, thin, wide, narrow etc.</p> <p>You can also use some comparative language such as smallest, biggest etc.</p>	<p>Listen to the following inside and outside sounds on BBC School Radio https://www.bbc.co.uk/teach/school-radio/eyfs-listening-skills-inside-sounds/zr2m8xs https://www.bbc.co.uk/teach/school-radio/eyfs-outside-sounds/zjyvt39</p> <p>Carry out the following activities linked to the sensory walk</p> <ul style="list-style-type: none"> • Encourage your child to describe) what they are hearing, seeing, touching, smelling using a wide range of adjectives • Record what you saw - draw pictures and annotate words for your child <p>Sing the song 'Head Shoulders, Knees and Toes or use the following link to take you to the song https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-heads-shoulders-knees-and-toes/zd9f6v4</p> <p>Think of words that rhyme with head, shoulder, knee, toe. They can be real or nonsense words. You can have lots of fun with this one!</p> <p>If you have any rhyming story books at home you could read one of these and spot the rhyming words.</p>	<p>Go on a sensory walk at home, in your garden or local area - use senses to explore the environment around them - listen to what you can hear, look at what you can see, touch to feel and smell. Talk about the 5 senses and explain what they are.</p> <p>You could</p> <ul style="list-style-type: none"> • Take photos • Make a collection of objects • Taste food stuffs that are, sweet, sour, salty, bitter <p>Watch the following GoJettors - Australia https://www.bbc.co.uk/iplayer/episode/m00086xt/go-jettors-series-3-9-solar-race-australia https://www.bbc.co.uk/iplayer/episode/b07xhpn1/go-jettors-series-1-39-the-great-barrier-reef-australia https://www.bbc.co.uk/iplayer/episode/b06nsvp4/go-jettors-series-1-6-sydney-opera-house-australia</p> <p>Talk about and discuss what they have seen, found out from the GoJettors journey to Australia.</p> <p>Use a map/atlas/globe to find Australia - talk about where it is in the world in relation to us.</p> <p>Use the internet to find pictures of famous Australian Landmarks - talk about these. There are some pictures and information on the following link: https://www.natgeokids.com/uk/discover/geography/countries/facts-about-australia/</p> <p>Create/make your own Australian flag.</p>