

## Spring Home Learning Plan - Week 2 - Little Red Riding Hood

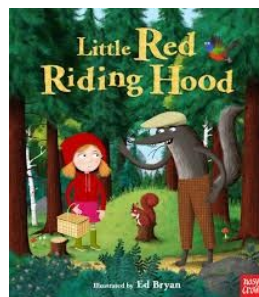
Hi,

Hope you are all well and enjoyed your adventures with The Gruffalo last week. This week all the activities are based around the story of Little Red Riding Hood. I will be using some abbreviations in the weekly plans from now, they will be as follows: HLJ - Home Learning Journey (Nursery & Reception), LB - Literacy Book (Reception), MB - Maths Book. (Reception).

Have a lovely week!

Sophea

### Activites



- Listen to the animated story using the following link <https://www.bbc.co.uk/teach/school-radio/english-ks1-little-red-riding-hood/zfg2jhw> (make sure you click the link above the pictures that says full animation, all episodes combined).
- Read any other versions of the story you might have at home. Compare and talk about how they might be different to the BBC version they have listened to.
- Print the following story sequencing sheet [http://downloads.bbc.co.uk/schoolradio/red\\_riding\\_hood/pdf/sequencing\\_activity.pdf](http://downloads.bbc.co.uk/schoolradio/red_riding_hood/pdf/sequencing_activity.pdf) (you can number the pictures in the correct order or cut them out in the correct order, I would suggest the latter is better as you can encourage your child to tell you the story as they are doing it. Use the following language when talking to your child 'what happens first?' 'then what happens next?' ... and 'what happens at the end?' You can also talk about the story setting).
- Use the following page as a resource <https://www.bbc.co.uk/teach/school-radio/english-ks1-ks2-english-little-red-riding-hood-meet-the-characters/zvbx7nb> Encourage your child to talk about all of the characters and describe them using adjectives. Choose a character, draw it and encourage your child to talk in full sentences e.g. The wolf has lots of sharp, white teeth and grey pointy ears. You could scribe some of the sentences that your child says into their HLJ. **Reception - Choose one of the characters and write a couple of sentences to describe the character you have chosen. Encourage your child to use their phonic knowledge to sound out the words they are writing if they are at this stage. They can use the Phase 2 list of words to find words they may also need. Talk to your child about how a sentence always starts with a capital letter and ends with a full stop (we had just started this before Christmas). Your child can use their letter charts to ensure they are writing their letters using the correct formation and orientation). If your child is happier you can write the sentence for your child to copy underneath but ensure you make your writing clear and that your letters are formed carefully.**
- Make a cake just like Little Red Riding Hood did for Grandma, draw a picture of your cake and label it - HLJ or LB. Take a photo and send it to me!

- Learn some or all of the songs using the following link <https://www.bbc.co.uk/teach/school-radio/music-ks1-little-red-riding-hood-index/zryw8xs>
- Create a puppet of one or all of the characters using a variety of self chosen mediums/materials. This could be a finger puppet, hand puppet, stick puppet, wooden spoon puppet etc.  
Take a Photo.
- Print and use the small world cut outs attached to the email or you could make your own. Make up new versions of the story, your child could change the story setting, add in new characters and make up different endings.
- Draw the items they would like in their picnic basket if they were going on a picnic. Annotate for the nursery children. **The reception children can write labels for their items using their phonic knowledge.**
- Your child could help you make a picnic lunch for you to have at home, pretend you are in the woods like Little Red Riding Hood. I'd love to have some photos of your picnic lunches for the website!
- Go on a hunt for 'red' objects/things, see how many you can find, make a collection of red objects. What red food stuff can you find? Talk about the different shades of red. Count how many objects you have found.
- Something to keep the children busy and active! Use the 'Sticky Kids' music podcasts using the following link <https://stickykids.podbean.com/> This is a movement and music based programme we use in school and the company have currently made 8 Podcasts from Season 2 free. Each session is around 15 minutes and they are adding a new one every Wednesday. These sessions are really good and encourage careful listening without any visual clues.

### Reception Only

- Phonics/Letter sounds - u, v, w there is a formation sheet for each letter attached to the email, alternatively your child could write the letters using the correct formation in their LB. I would suggest a letter a day, your child can then think of words beginning with the letter they are focusing on, draw pictures and write words, encouraging your child to sound out the words if they are at that stage, if not you can write the word for your child to copy underneath. Please ensure your child writes with a writing pencil.
- Phonics focus - qu, use the following link to the 'qu' video and cbeebies programme <https://www.youtube.com/watch?v=JpyASJYqIKs>  
<https://www.bbc.co.uk/iplayer/episode/b01dzhc5/alphablocks-series-2-20-quick> Practice writing the q using the sheet attached to the email or write in LB as above.
- Number 11 - watch the following Numberblocks programme <https://www.bbc.co.uk/iplayer/episode/m000266y/numberblocks-series-3-eleven> Use the number 11 Powerpoint attached to the email. Make sets of 11 objects, count out 11 objects in lines and random group formations. Practice writing the numeral 11 repeatedly in MB ensuring both digits go in 1 square. Draw 11 things.
- Use the Numbers in the maths pack, put the numbers to 20 in the correct order. Talk about the number that is 1 more, 1 less than a number, ask your child to find/point to the number that is 1 more than....., 1 less than..... You could then mix the numbers up so they are all random and repeat the activity so they are not relying on the visual number line.. You may only want to use the numbers to 10 if you feel your child is happier working within 10.
- Practice reading and writing the words on the first column of the Phase 2 (orange) sheet. Your child could write each word in all the colours of the rainbow. If you have some sand your child could practice writing the words in a tray with some sand in (cheap cooking salt works well as an alternative to sand).

**Remember your child should be reading their Rising Stars reading books daily.**

**Have Fun!**

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