

Dear Parents and Carers

Thank you for all your prompt responses to our email, this has allowed us to finalise plans to manage the transition from “normal school” to the majority of children accessing daily remote provision and smaller in school bubbles for key worker children and those identified as vulnerable.

Remote Learning from Thursday 7th January 2021

For Children in EYFS (Nursery and Reception), each week, work will be emailed to parents each week as well as posted on the [school website](#) with tasks relating to their current topic. Children should keep the work they have completed safe, and can bring it to school when it is safe to return. In addition, the EYFS staff would love to see photos of any work or tasks completed, and these can be emailed directly to the class teacher*. For children in EYFS, Mrs Pounder has prepared a pack of work and resources for each child. You can collect these from the school office.

For children in years 1 - 6, Whether at home or at school, all work will be posted on the relevant Google Classroom (accessed through <https://school360.co.uk/>). All children have details of how to access their login details in their reading record or homework planner but if there are any problems please contact your class teacher who will be able to help. There is also a video on the school website which shows how to access and turn in work: [How to Access and Turn in Work](#) . Each day, maths, English and topic tasks will be set, each with a clear due date. These may be tasks to be completed on the day, or larger project style tasks with a longer timeframe. Children should also look at the class stream for updates and messages from the class teacher.

If children are working from home, families should view this together, and then make appropriate plans to complete the work. Should anything be unclear in the work that is set, parents can communicate with class teachers via their school email address see below* or by emailing the school office manager: jain.long@felton.northumberland.sch.uk.

Work that children in years 1 - 6 complete at home should be turned in or marked as done on the Google Classroom platform, with any work attached in the form of a google doc / slide / sheet, or as a photo or video, whichever is easiest. Work can be completed on paper or online as your family prefers.

We would encourage parents to support their children’s work, including finding an appropriate place to work and, to the best of their ability, support pupils with work encouraging them to work with good levels of concentration. Every effort will be made by staff to ensure that work is set promptly on appropriate platforms but school cannot guarantee that the chosen platforms will work on all devices. Should accessing work be an issue, parents should contact school promptly and alternative solutions will be available. These will be discussed on a case-to-case basis.

*School Email addresses are as follows:

Mrs Pounder, Explorers: sophea.pounder@school360.co.uk

Mr Pearson, Adventurers: richard.pearson@school360.co.uk

Ms Leithead, Voyagers: jane.leithead@school360.co.uk

Mr Calvert, Voyagers: alexander.calvert@school360.co.uk

Mrs Gamston, Pioneers: nicola.gamston@school360.co.uk

For those attending school

The day will start at 8.50am and will finish at 3pm.

Children in Key Stage 1 and Early Years (Explorers and Adventurers) will be in Bubble 1. Bubble 1 will register in the Adventurers Classroom at 8.50am, pick up will be at 3pm from the yard where the staff will deliver your children.

Bubble 1 Staff:

Mrs Pounder

Mr Pearson

Mrs Murray
Lewis Shaw
Miss Hunter

Children in Key Stage 2 (Voyagers & Pioneers) will be in Bubble 2. Bubble 2 will register in the Voyagers Classroom at 8.50am, pick up will be at 3pm from the yard where the staff will deliver your children.

Bubble 2 Staff:

Ms Leithead
Mrs Gamston
Mr Calvert
Mrs Dixon
Mrs White

Staff will be working on a rota basis in school to supervise the children and your child's class teacher will be working everyday to provide remote learning support to the children at home and at school. There will be a minimum of two staff per day in each bubble and there will always be a first aider on site. We have rigorous risk assessments in place to protect your children and the staff in school.

Lunches in School

Parents can choose to send their child with a packed lunch or opt for a hot school dinner. Details of the menu will follow later this week. All lunches will be eaten in the school hall in the designated bubbles, Bubble 1 at 11.30am, Bubble 2 at 12.15pm.

Children eligible to access school

For those of you whose children are eligible to access school during the lockdown, please complete the linked form below to indicate what support you may need from us next week. We will be sending this request out on a weekly basis to enable us to plan effectively for each bubble.

[Click Here](#)

Nursery Provision

Current government advice is that school nurseries and early years providers should remain open to all children. We have agreed with Pumpkin Pie that the school could offer full time nursery provision for the period of lockdown. Parents of those children who attend both settings should decide which of these they would like to access. This will enable both Pumpkin Pie and School to minimise the risks to all children and staff. Please click the link below to indicate if you will require support from school next week.

[Click Here](#)

And Finally

Please find below a link to the most recent advice from the Government and it will be updated by them as changes occur. <https://www.gov.uk/guidance/national-lockdown-stay-at-home>

We thank you for your support to keep our children, adults and the wider community as safe as possible.

We will endeavour to keep you informed regarding any changes to the current situation. If you should have any concerns we will always be happy to discuss them with you.

Best wishes

Suzanne Connolly
Headteacher

Felton C of E Primary School

Mouldshaugh Lane

Felton

Morpeth

Northumberland

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Website: <http://www.felton.northumberland.sch.uk>

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