



1. Sport's Premium Information

School	Felton Cof E Primary School				
Financial Year	2021-22	Total SP budget	£16,760	Date of most recent SP Review	March 2021
Total number of pupils	88			Date for next internal review of this strategy	March 2022

2. Identified possible barriers to attainment

A.	Small Cohorts and rural location resulting in
B.	Resourcing/access to extra curricular opportunities
C.	No established co ordination across partnership for inter school competitive sport and transition

3. Desired outcomes

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A	PE co - ordinator tasked with <ul style="list-style-type: none"> increasing engagement of pupils in regular physical activity in each school raising the profile of PE increasing knowledge and skills of all staff in teaching sport broadening the range of sports activities offered to all pupils increasing opportunities for participation in competitive sport 	<ul style="list-style-type: none"> Children learn and improve their skills through consistently high quality PE Staff demonstrate increased confidence and knowledge and understanding of planning and delivery of PE Inter school competition is regular and well planned to enhance pupils experiences across a variety of sporting activities There is a planned, resourced and sustainable journey in PE that will aid a smooth transfer to the high school There is an increased uptake in sporting activities There are Increased opportunities for G&T pupils to have access increased level of competition to continue to develop their performance levels Children are more confident in leadership roles and the tactical side of sport There is continued development of festivals for all key stages After school clubs are varied and well attended Lunchtime and after-school clubs for target groups introduced

	<ul style="list-style-type: none"> • Intra-school house competitions take place half-termly • New links with local clubs have increased pupil involvement • Cross-curricular links with literacy, numeracy and STEM are developed. • All Pupils have success in Level One and/or Two in Sainsbury's School Games. • KS2 links established for Year 6 transition. • School is awarded at least SILVER Sainsbury's School Games • Children experience and enjoy new experiences which will encourage them to take part in that activity in the future • Children demonstrate increased self esteem and confidence resulting in positive attitudes and BfL to achieve their potential in sport and across the curriculum
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Current Sports Premium Funding 2019-20	
	Apr2021 - Mar2022
Sports Premium Spend	
Bought in PE Provision	£2500
Teacher for FBL & PE Curriculum Planning and coordination	£6000
Forest School Provision	£2760
Purchase of Sporting /FBL Equipment	£2000
Transport to Sporting Events & Activities	£2000
Contribution to Swimming costs	1,500
Total Sports Premium	£16760

Planned actions in pursuit of our desired outcomes			
Increasing engagement of pupils in regular physical activity in support of healthy lifestyles			
Action	Planned impact	Staff lead	When will we review implementation?
Provide a planned and cohesive range of sporting activities during and after school provided by external coaches and PE specialist.this will include swimming for all those pupils not yet reaching the required end of KS2 expected standard	<ul style="list-style-type: none"> All pupils take part in 2 hours taught activity during the school week and attend at least one additional after school sports club All children learn and improve their skills through consistently high quality PE delivered by a PE specialist teacher 	JL / All staff	Termly
All pupils have continued access to Forest based learning activities at least once a week lead by all staff and orchestrated by a member of staff with level 3 qualification	<ul style="list-style-type: none"> FBL develops resilience, self confidence and cooperative behaviour alongside improved skills and knowledge in the short term which in the long term will impacts on attitudes and behaviours for learning and therefore drive better academic and personal outcomes for all pupils to ensure a planned learning journey linked to our school vision and with the aim of creating our own Primary version of D of E awards with strong focus on PDBW 	SH /All staff	Termly
Pupils from Year 3 to 6 have access to one residential trip to experience different and challenging outdoor activities	<ul style="list-style-type: none"> Pupils develop self esteem gained from challenging themselves beyond their comfort zone Pupils have the opportunity to shine outside of the academic curriculum pupils demonstrate increased resilience , improved communication skills and ability to work as part of a team 		Termly
The vast majority of pupils engage in daily break time activity bursts across the school lead by Staff	<ul style="list-style-type: none"> Children are more active at playtimes Pupils take on leadership roles in schools 	JL/ all staff	Termly

Informal lunchtime activities established supported by LSAs	<ul style="list-style-type: none"> • Children are more active at lunch times • Pupils take on leadership roles in schools • Leadership skills are developed in the older pupils 	JL / LSAs	Termly
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Raising the profile of PE across the school and the partnership

Action	Planned Impact	Staff lead	When will you review implementation?
PE coordinator works across school to coordinate high quality PE delivery and orchestrate inter school competition	Pupils across the partnership have a shared skills journey in PE that will allow for transition to high school	JL / All staff	Termly
PE coordinator works to ensure talented coaches are working within our schools	All Pupils have access to quality sports coaching	JL	Termly
PE coordinator delivers quality CPD	<p>Knowledge and Skills base for the teaching of high quality PE increases in the partnership schools</p> <p>PE is given high priority for development</p>	JL	Termly
PE and FBL is used to consolidate / support learning across the curriculum	Children's' engagement in learning increases	JL / all staff	Termly
Sport and PE Twitter feed maintained	<p>Children's achievements are celebrated</p> <p>Parents are informed on a weekly basis of the range of activities their children have engaged in</p>	JL / all staff	Termly
School is awarded at least SILVER Sainsbury's School Games	Children increase their engagement and skill levels in Sport	JL	Termly

Increasing knowledge and skills of all staff in teaching sport

Action	Planned Impact	Staff lead	When will you review implementation?
Staff observe and team teach with PE coordinator at least once every half term	<p>Staff are more confident to deliver and assess progress in PE</p> <p>School has clear records of progression in PE</p>	JL / all staff	termly
Support staff with planning and delivering high quality lessons and schemes of work	Staff are more confident to deliver and assess progress in PE	JL / all staff	termly

Broadening the range of sports activities offered to all pupils			
Chosen action / approach	Planned impact	Staff lead	When will you review implementation?
Maintain existing range of clubs football, judo, rugby, gymnastic	All children have continued access to a range of extra curricular sporting activities	IL/JI	Termly
	All children have continued access to a range of quality tuition in all disciplines	SC/JB	Termly
Bike ability course for years 5/6 in February 2022	Pupils have increased road safety awareness and are inspired to be safe cyclists for life.	NG/JI	Termly
To store and provide safe varied equipment to all pupils	pupils have unlimited access to a range of high quality resources designed to develop in support the skills they have learnt and are developing through PE teaching and extra curricular activities school maximises the teaching space available	SC/ JI//IL	Termly
Increasing opportunities for participation in competitive sport			
Action	Planned Impact	Staff lead	When will you review implementation?
Programme of Intra/inter school competitions - see website for info	At least one intra/inter school competition to be held each half term for all year groups Pupils have developed skills and an increased confidence in their own abilities as a result of having more opportunities for all children to take part in competitive sport	Jl	Half Termly