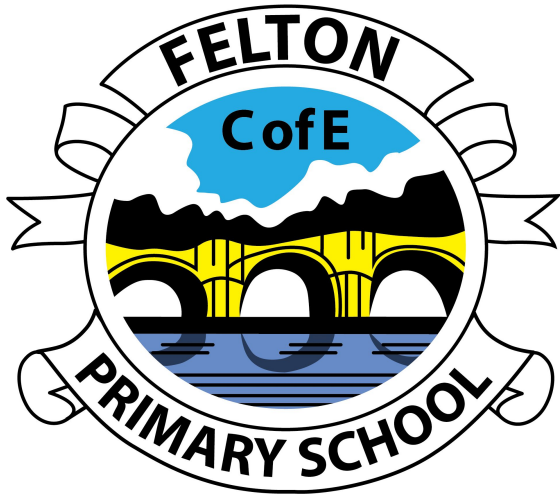


Felton C of E Primary School

Voyagers' Parent Information Evening

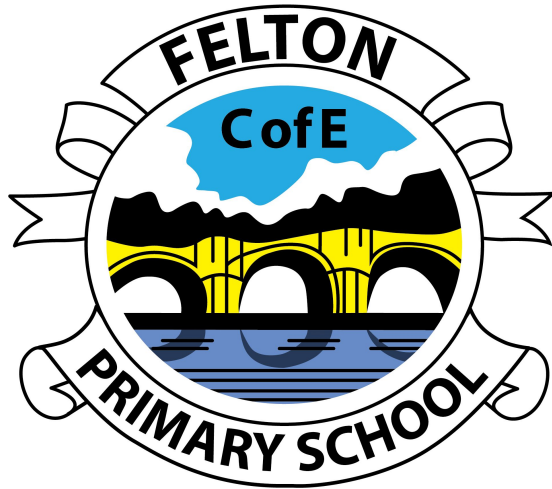
School Vision



‘Loving, Learning, Living as we journey together to enable everyone to flourish’

- We love God, ourselves and one another. We love and care for our world and our neighbours, locally and globally.
- We learn from one another and grow in wisdom from the experiences we encounter so that we are equipped and enabled to become the people we were created to be.
- We live together in peace, trust, and with respect. We forgive one another and bring hope to our world.

The School Day



8.45	Registration
8.50 - 9.15	Collective Worship
9.15 - 9.30	Spelling
9.30 - 10.45	Session 1 (Maths)
10.45 - 11.00	Break and snack/milk outside
11.00 - 12.00	Session 2 (English & RE on Fridays)
12.00 - 12.15	Guided Reading
12.15 - 1.10	Lunch
1.10 - 3.00	Afternoon session
3.00-3.15	Class novel

Spelling



Spelling groups based upon recent spelling assessments.

Spelling overviews for each group will be sent home.

No weekly spelling 'tests' - the focus will be application of spelling rules in the children's writing.

Spelling rules will be stuck into the front of English books to help children self-check spelling rules in their writing.

Reading



Children will have a:

- book linked to their current reading level
- reading for pleasure book from our library
- Reading record to log their reading at home and when they read with adults in school.

Children will be assessed by an adult to determine if they can move up a band. Once they have reached the end of the bands, they choose books from our

Discovery Reading Spines which will expose them to:

- archaic texts
- non-linear narratives
- stories with unreliable narrators
- resistant texts (often these are poems we will cover in English sessions)
- texts with challenging plots

Children on the Discovery band ("Free Reader") are encouraged to respond to the books they have read e.g. a book review or character analysis.

Guided Reading Sessions



All children will read with me once a week with children of a similar ability.

Each child will read a section at their own pace while the others follow along.

I'll ask them some questions about what they have read.

On days that they aren't guided reading, they'll be independently doing TTRS, silently reading their band book or completing reading comprehension questions.

Vocabulary



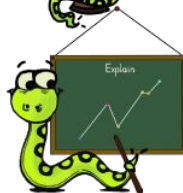
Infer



Predict



Explain



Retrieve



Sequence



Vocabulary Questions with Victor



- What does this word/phrase/sentence tell you about the character/setting/mood?
By writing..., what effect has the author created? Do you think they intended to?
- What other words/phrases could the author have used here? Why?
- How has the author made you feel by writing...? Why?



Retrieval Questions with Rex



- Find the... in this text. Is it anywhere else?
- When/where is this story set? How do you know?
- Find the part of the story that best describes the setting.
- What do you think is happening here? Why?
- What might this mean?



Summarising Questions with Sheba



- What is the main point in this paragraph? Is it mentioned anywhere else?
- Sum up what has happened so far in X words/seconds or less.
- Which is the most important point in these paragraphs? Why?
- Do any sections/paragraphs deal with the same themes?



Be an Author with Arlo



- What does the word... tell you about...? How?
- Find two ways that the author tells you...
 - What do you think the author meant by...?



Inference Questions with Iggy



- What do you think.... means? Why do you think that? Could it be anything else?
- I think....; do you agree? Why / why not?
- How do you think....?
- Can you explain why....?
- What do these words mean and why do you think that the author chose them?



Prediction Questions with Pip



- Can you think of another story with a similar theme? How do their plots differ?
- Which stories have openings like this? Do you think that this story will develop the same way?
- Why did the author choose this setting? Will that influence the story?



Compare, Contrast and Comment with Cassie



- What is similar/different about two characters? Did the author intend that?
- Explain why... did that.
- Describe different characters' reactions to the same event.
- Is this as good as...?
- Which is better and why?



- Which words do you think are most important? Why?
- Which words do you like the most? Why?

How has the author made you feel happy / sad / angry / frustrated?



Homework



"Loving, Learning, Living as we journey together to enable everyone to flourish"



Journey further... along the Tyne!

Here are some activities that will support your child's learning journey this half term. A minimum of one of these is to be completed this term and can be submitted at any time to receive 5 team points. The work will be presented to the class. Be creative in the way you present your work. It can be on the computer, handwritten, photographed or even a video. Most importantly.....ENJOY!

Can you write a haiku?

Tell us a story!

It could be about something you did in the holidays or about something completely fictional.



Can you follow a recipe to make some Indian food? A Diwali Recipe pdf is on Google Classroom to give you some ideas or you may wish to find your own!



Create some autumn artwork. Will you use paints, pencils, natural resources or a mixture of media?



Roll and Draw Plant Game

You'll need: a dice, a pencil, paper and a friend/family member.

Aim: draw a complete plant by rolling the dice.
Draw a different part of your plant each time you roll a number:

- 1 = the roots
- 2 = the stem
- 3 = the leaves
- 4 = the petals
- 5 = the stamens
- 6 = the style and the stigma

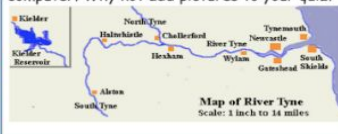
If you roll a number you have already had, miss a turn. Who will be first to draw a complete plant?



Code your own animation on Scratch.



Design a quiz on what you have learnt about the Tyne! You could write it on paper or use a computer. Why not add pictures to your quiz?



Journeying Further In... homework choices:

- A range of activities related to our learning journey. Each completed task will be awarded 5 team points.
- They must try to complete at least one each Learning Journey.

Looking into something to replace Education City for English.

Daily reading: we check their reading records on Monday mornings and 5 reads in the week = 5 team points!

Homework

National Year 4 Multiplication Tables Check (MTC)



TTRS

Logins are in the front of their reading records

Online, gamified times tables practice.

5-10 minutes a few times a week.

Preparation for MTC:

- 25 multiplication questions up to 12x12.
- 6 seconds to answer.
- Online test
- Aim to be as stress-free as possible for the children and done in a quiet setting.
- Mock tests in school to practice.

Times tables fluency is vital to be able to access new concepts, particularly in Years 4, 5 and 6.



Standards
& Testing
Agency

Collective Worship



Monday

Choral Praise

Tuesday

Open the book & Rev'd Rich

Wednesday

KS2 Picture News

Thursday

KS2 worship

Friday

Stars & child led reflection

Church visits throughout the year.

Snacks & Water Bottles

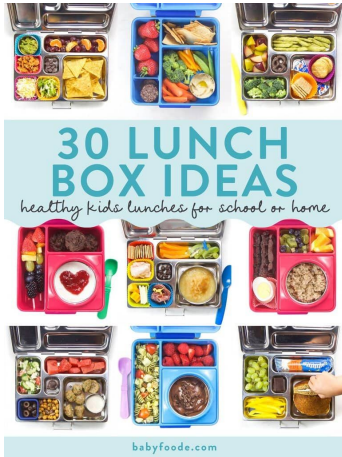


A piece of fruit or veg for morning snack, preferably in as little packaging as possible.

Refillable water bottle so they can stay hydrated throughout the day.

Milk on request (inform Mr Long).

Packed lunches



Encourage balanced, healthy choices.

No fizzy drinks, nuts or bars of chocolate.

PE



Wednesdays - Swimming

Thursdays - run and PE with Callum.

Not huge bags if possible as there isn't the room and it causes their coats to fall off their pegs!

Earrings

PE Kit:

Although your child will have designated P.E days, we encourage P.E kits to be kept in school to allow flexibility.

- **Plain** black shorts and PE T-shirts (red, blue or green T-shirt - depending upon school team)
- **Plain** black jogging bottoms or **plain** black leggings (**for outdoors during colder weather**)
- We prefer children to go barefoot for indoor activities: sandals or trainers are essential for outdoor purposes.
- A named drawstring bag is ideal for keeping P.E. equipment in and we discourage large sports bags because of limited space in the cloakrooms.

Please note that football shirts are not permitted for PE



Yearly Wednesday Schedule



Autumn - Swimming

Summer term - Forest

Outdoor Learning



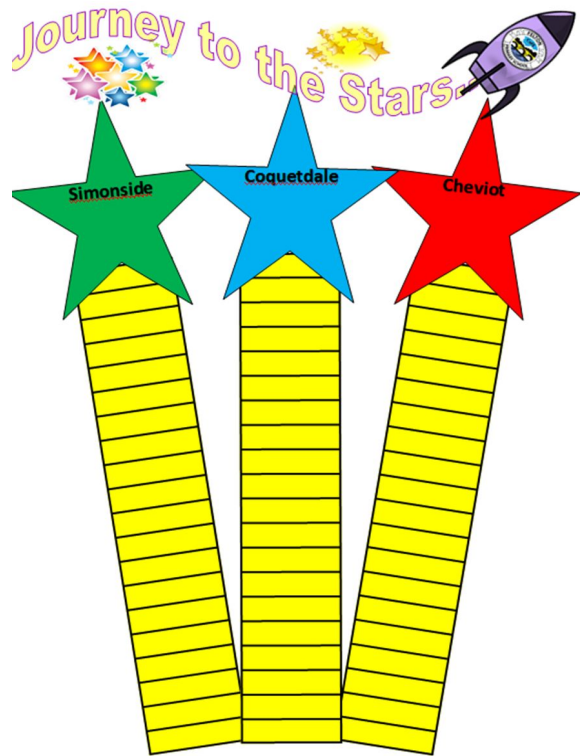
Outdoor learning/Forest Kit:

We are going to have a big focus this year on outdoor learning and making the most of our wonderful school grounds. Therefore ALL Children need a warm base layer (in a named bag) to wear under the waterproofs that school will provide. If you do have surplus waterproofs or a set that can be kept in school for your child then we are grateful for any donations.

Their outdoor kit should be left in school for the half term.

- Plain black jogging bottoms.
- Plain long sleeved jumper.
- Warm long socks
- Wellington Boots (we have spares in all sizes if you don't have any)

Behaviour Policy



By 'Loving, Learning, Living as we journey together to enable everyone to flourish'

Our school Rules are:

Loving

We love God, ourselves and one another. We love and care for our world and our neighbours, locally and globally.

- Be kind, helpful and polite to everyone (kind hands, kind feet and kind words)
- Be respectful to our school, the grounds and each other
- Keep each other and yourself safe

Learning

We learn from one another and grow in wisdom from the experiences we encounter so that we are equipped and enabled to become the people we were created to be.

- Listen when the teacher and others are talking
- Follow instructions—always ask for help if you need it
- Always try your best and have pride in your work.

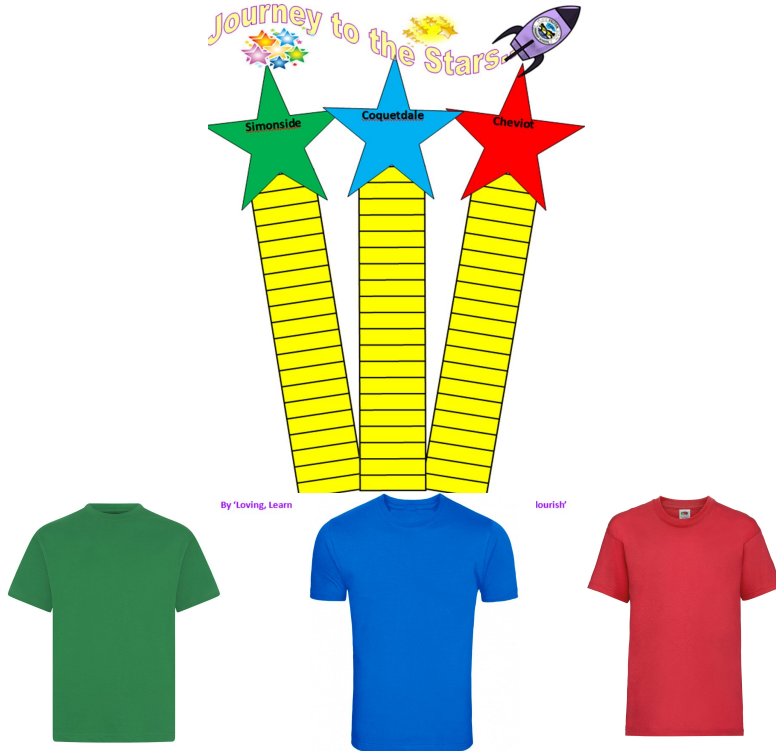
Living

We live together in peace, trust, and with respect. We forgive one another and bring hope to our world.

- Be honest
- Have a positive attitude
- Forgive and forget

Behaviour Policy

Team Points



Following the school rules is rewarded with Team Points.

These points are collected for the team they belong to: Coquetdale (blue), Cheviot (red) and Simonside (green).

The totals for each of the three teams are celebrated each week during Stars Worship.

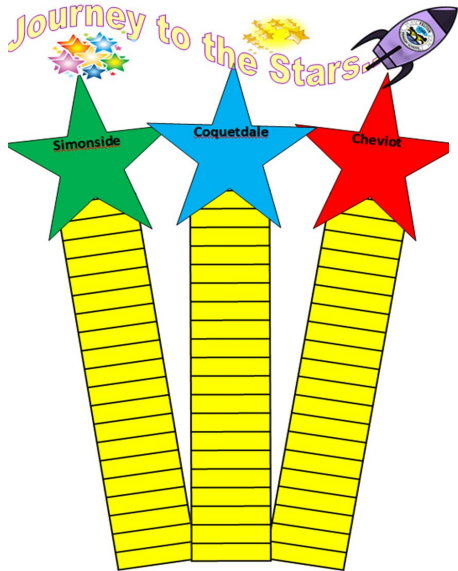
At the end of each half term the team that has collected the most points receives a prize or gains special privileges e.g. own clothes day or hot chocolate.

Individual awards are given for:

- Bronze - 100
- Silver - 200
- Gold - 400
- Platinum - 800

Behaviour Policy

Consequences



By 'Loving, Learning, Living as we journey together to enable everyone to flourish'

Consequences are important because they:

- help children to make sensible choices about the way they behave
- help keep everyone safe
- promote consistency and fairness

The consequences of choosing not to follow the rules will be in the form of warnings – ALL children should be reminded of the school rules and given the chance to change their behaviour:

1. A spoken warning
2. Time away from group to reflect on behaviour
3. Recorded warning (yellow card) – 5 mins lost playtime
4. Recorded warning (red card) – 15 mins lost play time
5. Taken to HT/Senior Teacher - behaviour discussed and parents informed
6. Further sanctions – individual programme withdrawal of privileges or in the case of extreme behaviour - temporary exclusion



Attendance

School Attendance has been very much in the press recently as the expectations set out in the document [Working together to improve school attendance - GOV.UK](#) is now statutory and a key focus for every Local Authority.

At Felton we would like to celebrate our school attendance as we are well above the National average (92.9%) with a whole school percentage of 96% and this year we hope to be even higher.

If your child is not going to be attending school due to illness please make sure the school knows by 8.30am at the latest.

If you are arriving after 8.50, please enter the school via the school office as the register will have been taken.

E-Safety



Wake-up Wednesday updates

National College weekly e-safety information for parents and schools.

Issues can arise when children use social media platforms (including WhatsApp) and some games. Age restrictions are minimum age 13 for most social media.

Addressed in PSHE (Physical, Social, Health and Economic Education).

X (Formerly Twitter)



Felton C of E Primary

@felton_primary

Follow

Felton C of E Primary School,
Northumberland. Loving, Learning,
Living.

Follow us on X to see what we
have been up to!

Communication

Please can any emails be sent to the school office and Mr Long will make sure that the relevant member of teaching staff for that day receives it.

2024-25 Curriculum

Termly context plans and Journeying
Further homework sheets can be found
on the the website.

Calendar



Autumn Term 2024

12th September	Pioneers Parent Information Evening @ 5pm
16th September	Adventurers Parent workshop @ 5pm
17th September	Voyagers Parent Information Evening @ 5pm
24th September	Explorers Parent Information Evening @ 5pm
26th September	Individual School Photos
27th September	FSFA MacMillan Coffee Morning
8th October@ 9:15am	Harvest Festival @ St Michael and All Angel Church
17th October	Parents' Consultation Evening
22nd October	Parents' Consultation Evening
25th October	FSFA Halloween Disco @ Felton Village Hall
26th October – 3rd November	Half Term Holiday
4th November	Flu Vaccinations (Reception - Year 6)
15th November	Children in Need
10th December@ 1.45pm	- Explorers' Christmas performance
11th December @ 3.30pm	- Adventurers' Christmas performance
12th December @ 1:45pm & 5pm	Voyagers and Pioneers performance
17th December@ 2:00pm	Carol service @ St Michael and All Angels
20th December	Break up for Christmas Holidays

Calendar



Spring Term 2025

6th January

Teacher Training Day

7th January

Back to school

12th – 14th February

Year 4 & 5 to Robinwood

22nd – 2nd March

Half Term

6th March

World Book Day

20th March

Parent Evening

25th March

Parent Evening

9th April

Easter Service @ St Michael and All Angels

11th April

Break up for Easter Holidays

Summer Term 2024

28th April

Back to school

12th - 15th May

KS2 SATs week

24th May – 1st June

Half Term

2nd June

Teacher Training Day

18th June

Sports Day (Weather dependent)

25-27th June

Year 6 London Trip

10th July

Reception Graduation

17th July @ 9:30am

Leavers' Celebration @ St Michael and All Angels

18th July

Break up for Summer holiday

Newsletter

[Felton Primary welcome newsletter
2024.pdf](#)

Transition

A morning in July where children in Year 4 will be able to go into Pioneers for transition activities.

Current Year 2 will move up into Voyagers.

**Robinwood - 12-14th
February (Y4 & 5)**

Felton Mile

Swimming

**FSFA (Parent and
teacher association)**

Help wanted and greatly
appreciated!



FSFA

**Macmillan Coffee
Morning**

**September
27th**



Cauliflower Cards

CAULIFLOWER CARDS
CHRISTMAS CARD PROJECT RAISING MONEY FOR OUR SCHOOL!

WE ARE TAKING PART

IN A SCHOOL FUNDRAISING PROJECT

CHOOSE YOUR GREETING!

WRAPPING PAPER

SPIRAL NOTEBOOKS

MUGS

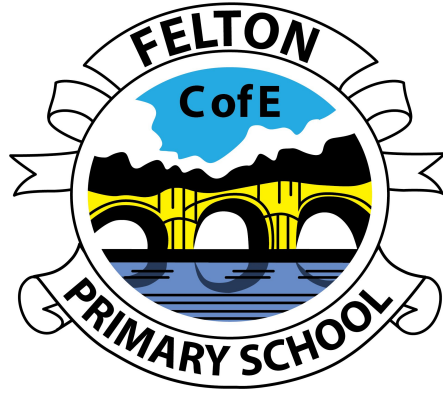
GIFT LABELS

CARDS

16X Adhesive

Packs of 12 Quality A6

PART OF CAULIFLOWER GROUP LTD



Thank you!
Questions?