



## **Pupil Premium Rationale**

The Pupil Premium is additional funding which is allocated to schools on the basis of the number of pupils who have been eligible for free school meals (FSM) at any point over the last six years (known as 'Ever 6 FSM'). The pupil premium also provides funding for children who have been looked after continuously for more than six months and the children of service personnel. The Pupil Premium is aimed at addressing the current underlying inequalities which exist between children who are eligible for the Pupil Premium grant and those who are not.

## **Our School Aims**

The targeted and strategic use of Pupil Premium will support us in achieving our School Vision which sets out to secure the 'best possible academic and personal outcomes for all pupils'

## **Principles – in making decisions on the use of the Pupil Premium we will:**

- Use high quality teaching and learning as the preferred way to narrow the gaps in attainment in the first instance
- Recognise the fact that FSM pupils are not a homogenous group, cover a wide range of needs and demonstrate a great deal of diversity. As such, the strategies we use to raise attainment will take these group and individual needs fully into account
- Be mindful of the fact that eligibility and take up of FSM does not equate with pupils being considered of 'low ability' because of their social circumstances and ensure that all students are stretched and challenged at all levels of attainment
- We will also use high quality interventions with proven evidence of impact to assist our pupils who need additional support in a time limited way
- Be transparent in our reporting of how we have used the Pupil Premium, so that our parents, interested stakeholders and Ofsted are fully aware of how this additional resource has been used to make a difference
- Recognise the vital role that parents and carers play in the lives of their children
- Ensure there is robust monitoring and evaluation in place to account for the use of the Pupil Premium, by the school and the governing body.

## **Provision**

All provisions made for Pupil Premium students will be aimed at accelerating progress and the range of provision that the school may consider making for this group could include:

- 1. Achievement and Standards – strategies, including additional class based or intervention work, to accelerate progress of targeted groups or individuals.**

- Literacy support - to work with students with identified literacy needs that will prohibit them from accessing the wider curriculum
  - Numeracy support – to work with students with identified numeracy needs that will prohibit them from accessing the wider curriculum
  
  - Individual intervention – bespoke targeted intervention to address specific needs of students and help students to attain their full potential. To work with students with complex needs to allow them to develop the skills to successfully engage with education.
- 2. Pastoral care – to raise the self-esteem of students and extend their personal skill set and support students to make appropriate choices in order to maximise learning opportunities. Also to ensure that students are given a full opportunity to develop and explore a range of talents that can improve self-confidence and motivation.**
- Attendance – working to ensure that absence from school does not lead to a lack of progress
  - Home School Liaison – working to ensure school and parents/carers work in partnership to support student progress
  - Pupils’ attitudes to school and self – working with students to identify attitudinal factors that might affect progress and work with students to address any issues
- 3. Curricular support – to ensure the strategic support for students inside and outside the classroom to maximise learning opportunities.**
- Feedback – provide students with formative feedback which will allow them to see the next steps for improvement
  - Targeted lesson planning and understanding student needs
  - Curriculum needs – ensure that all students’ curriculum needs are met
  - Enrichment Activities – ensure that all students have access to enrichment activities to enhance the curriculum, raise aspirations and broaden horizons
  - Homework – to support the progress of students by stretching and consolidating through work they independently complete at home

## Reporting

There is a requirement to produce annual report to our governors on the progress made towards narrowing the gap for Pupil Premium students and an outline of the provisions made to achieve a narrowing of the gap. This will be the responsibility of the Headteacher and in her termly Self Evaluation Report to governors there will be a full evaluation of the effectiveness of the provision based on student outcomes and a clear outline as to how Pupil Premium grant has been spent.