

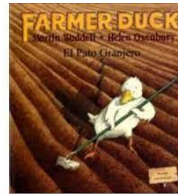
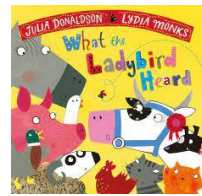
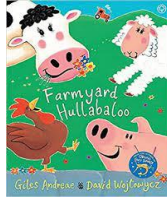


Felton C of E Primary School - 2022/23

Reception Learning Journey - Summer 1 - Down on the Farm

Key Texts & Inspirations for Learning

- What the Ladybird Heard - Julia Donaldson
- Farmer Duck - Martin Waddell & Helen Oxenbury
- Cock-a-doodle-do! Barnyard Hullabaloo - Giles Andreae & David Wjotowycz



Sustainable Development Goal



Loving, Learning, Living

I will undertake a variety of Independent and Adult Focused Activities and will use my Head, Heart and hands to develop the following Skills, Knowledge and Understanding.....

Maths	Communication and Language	Literacy	Expressive Arts and Design
<p>Count forwards and back within 20. Demonstrate understanding of the composition of 9 and 10. Explore counting patterns and use practical resources to build and create numbers beyond 10. Explore ways to make 10 and learn the number bonds to 10. Explore the concepts of addition and takeaway. Solve simple single digit addition and subtraction calculations using a variety of practical resources and methods. Make a variety of shapes and find shapes within shapes. Continue & create circular & symmetrical designs with 2D and 3D shapes. Continue & create more complex linear patterns. Know & say the days of the week. Know & narrate the pattern of a week using today, tomorrow, yesterday. Use spatial language, including following and giving directions.</p>	<p>Use talk to help work out problems and organise thinking and activities and explain how things work and why they might happen. Talk extensively about things that are important to them. Innovate known stories and retell in my own words. Answer open ended or speculative questions. Teach new skills to others verbally & by demonstration. Describe events and objects in some detail using adjectives. Connect one idea or action to another using a range of connectives. Explain my own knowledge and understanding and ask appropriate questions of others Create rhymes and rhyming strings. Memorise rhymes & incorporate body percussion or instrumental sounds as a simple performance.</p>	<p>Recognise, say and identify the following sounds: ar, or, ur, ow, oi, ear, air, ure & er Read words with adjacent consonants. Segment and write simple words with increasing independence. Form upper case letters with more accuracy. Write short compositions with more than one sentence and begin to use capital letters and full stops with increasing accuracy. Re-read their work to check if it makes sense. Empathise with characters. Express preferences for books. Create alternative endings to stories. Read more complex sentences with confidence and use some expression and intonation when reading to make it more interesting for the listener. Show an awareness and understanding of full stops, capital letters when reading. Write the following words accurately and independently - I, no, go, to, the, into, he, she, we, me, be, was, my, you, her, they, all, are.</p>	<p>Create artistic representations of farm animals using a variety of mediums and materials. Explore axles and wheels. Design and create a vehicle to help the farmer. Create using natural materials found in the environment. Make observational drawings/paintings paying careful attention to detail. Explore & describe the sounds of different instruments & excerpts of music. Create a range of sounds using a variety of instruments and keep a simple beat. Replicate short rhythmic patterns. Respond to different moods in music & recognise change - linked to Zones of regulation. Create, describe & explain transient 2D or 3D designs or sculptures with natural materials out in the environment. Know how to join wood and reclaimed materials to make objects with a purpose. Select reclaimed materials to collage & create with & explain choices.</p>
<p>Key Vocabulary Count, forward, back, pattern, number bond, add, subtract, shape, shape names, linear, days of the week, today, tomorrow, yesterday, direction, forward, backward, sideways</p>	<p>Key Vocabulary Explain, innovate, retell, question, who, what, where, when, how, why, describe, rhyme, rhyming string, rhythm, instrumental, sound, memorise, percussion</p>	<p>Key Vocabulary Sound, phoneme, digraph, trigraph, write, empathise, capital letter, full stop, alternative, expression, intonation, segment, blend</p>	<p>Key Vocabulary Farm, animals, axle, wheels, vehicle, farmer, observe, detail, describe, instrument, beat, pattern, mood, design, sculpture, join, wood, reclaimed, collage</p>

Personal, Social and Emotional Development	Understanding the World	Physical Development	Religious & Cultural Education
<p>Demonstrate resilience and perseverance in the face of challenge. Be resourceful in finding support when I need help or information. Show that I have pride in my work. Work collaboratively with others - demonstrate sharing, turn taking and negotiating skills. Engage in/initiate more complex and extended turn taking games and offer ideas and strategies for how to work together. Read facial expressions/body language and extend the vocabulary of emotions - linked to Zones of Regulation. Articulate reasons for success or failure in a challenge. Distinguish between healthy food choices and special treats and Identify healthy ingredients in healthy snacks. Make healthy snacks. Explore how to look after and keep our teeth clean and talk about why this is important.</p>	<p>Use the farm visit, books, resources, artefacts, pictures, stories and online sources to investigate and find out about life on a farm. Name a variety of farm animals and their babies. Describe and talk about a variety of farm animals. Describe my immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Name local features - man made and natural. Make and create simple maps. Draw information from a simple map. Explore the life-cycle of a frog, observe growth , sequence what happens, talk about, draw and record what they know and find out. Explore the types of food that we need to eat to keep us fit and healthy. Talk about, explore and describe seasonal changes.</p>	<p>Stack/align irregular/natural objects. Continue to develop knot tying skills. Dismantle objects and mechanisms using a range of hand actions and simple tools. Roll, kick and throw a variety of balls/other throwing equipment to a partner/target with increasing precision and accuracy. Use bean bags and balls to help develop the following skills: throwing, catching, kicking, passing, batting and aiming. Recognise body changes during exercise. Find out about oral hygiene and the importance of good oral care. Explore keeping safe when out and about - Road safety. Learn the song - stop, look & listen Use knives safely and with dexterity to chop fruit and vegetables. Demonstrate I can dress and undress independently and successfully manage fastening buttons, zips and velcro myself with dexterity.</p>	<p>Know why we are all special and know about where we belong. Visit and explore the church in Felton. Know that the Church is a special place for Christians. Explore the holy places for worship for the Jewish and Islamic faiths - Synagogue and Mosque. Talk about the Christian Holy Book - The Bible and its importance to Christians. Find out about the Jewish and Muslim Holy Books - The Torah Scroll and the Qur'an. Talk about how different religions pray in different ways. Explore and compare how different faiths worship. Create a Muslim Prayer mat using objects and materials. Explore and celebrate the coronation of King Charles III.</p>
<p>Key Vocabulary Resilience, perseverance, resourceful, pride, collaboratively, share, turn, negotiate, success, fail, healthy, unhealthy, ingredients, teeth, toothpaste, dentist, clean, brush</p>	<p>Key Vocabulary Farm, animals, babies, farm animal names, describe, environment, map, frog, lifecycle, frogspawn, tadpole, change, healthy, food, fruit, vegetables, names of foods, balanced diet, fit</p>	<p>Key Vocabulary Knot, tie, dismantle, tools, roll, kick, throw, bat, aim, pass, body, change, exercise, hygiene, oral, care, teeth, clean, toothpaste, brush, safe, road, stop, look, listen, knife, chop, button, zip, velcro</p>	<p>Key Vocabulary Special, belong, church, special place, Christian, Jewish, Islam, synagogue, mosque, holy book, Bible, Torah Scroll, Qur'an, pray, faith, worship, prayer mat, coronation, King, Charles III, throne, crown, head of C of E</p>