

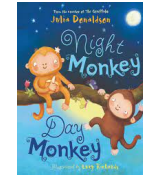
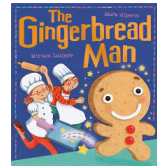


# Felton C of E Primary School - 2022/23

## Reception Learning Journey - Autumn 2 - The Gingerbread Man

### Key Texts & Inspirations for Learning

- The Gingerbread Man - Various authors
- Night Monkey, Day Monkey - Julia Donaldson
- The Story of Rama and Sita
- The Gunpowder Plot Story



### Sustainable Development Goal



### Loving, Learning and Living

**I will undertake a variety of Independent and Adult Focused Activities and will use my Head, Heart and hands to develop the following Skills, Knowledge and Understanding.....**

Maths	Communication and Language	Literacy	Expressive Arts and Design
<p>Know the following rhymes by heart - Five Currant Buns &amp; Five Little Gingerbread Men</p> <p>Explore the numbers 5-8 and form the numerals</p> <p>Explore the composition of the numbers</p> <p>Explore the concept of addition to 5</p> <p>Know and use some simple mathematical language related to addition</p> <p>Subitise to 5</p> <p>Explore the concept of one more/less within 5</p> <p>Explore the concept of time using the story Night Monkey, day Monkey</p>	<p>Join in with repeated refrains and anticipate key events and phrases in the story</p> <p>Retell the story in my own words and create my own versions of the story using small world and story props</p> <p>Retell and recreate the story through role play and the use of puppets</p> <p>Describe the main story settings, events and principle characters using relevant vocabulary</p> <p>Describe the materials I am exploring using a variety of adjectives</p>	<p>Know and use the following sounds when blending and segmenting to read and write - ck, f, ff, e, l, ll, u, r, ss, h &amp; b</p> <p>Show some awareness of how stories are structured and begin to use the language of beginning, middle and end</p> <p>Sequence the story using pictures and simple sentences</p> <p>Write simple labels and captions</p> <p>Name and label the parts of The Gingerbread Man</p> <p>Create own versions of the story</p>	<p>Use a variety of tools to effect changes to mediums and materials</p> <p>Create simple mandala and rangoli patterns</p> <p>Create a fireworks picture using a paint</p> <p>Use my knowledge of joining and attaching to create a Gingerbread man</p> <p>Create a trap to catch the gingerbread man</p> <p>Watch a musical re-telling of The Gingerbread Man featuring musicians from the BBC Philharmonic orchestra and instruments used</p>
<p><b>Key Vocabulary</b></p> <p>Number names, add, plus, altogether, equals, calculation, subitise, one more/less, day, night, time</p>	<p><b>Key Vocabulary</b></p> <p>Gingerbread Man, old man, old woman, boy, girl, cow, fox, oven, dog, pig, cockerel, cat, horse, bake, cook, river, retell, story</p>	<p><b>Key Vocabulary</b></p> <p>Phoneme, beginning, middle, end, sequence, label, caption, story language - see C &amp; L</p>	<p><b>Key Vocabulary</b></p> <p>Tool, technique, change, medium, materials, mandala, rangoli, firework, paint, attach, join, trap, instrument names</p>
Personal, Social and Emotional Development	Understanding the World	Physical Development	Religious & Cultural Education
<p>Think about how the story characters would have been feeling at different points in the story and make links to times when I have had those feelings</p> <p>Talk about what the characters of the story are good at and recognise and celebrate my achievements and be proud of them</p> <p>Demonstrate that I can make independent choices</p> <p>Talk about why food is important to me and know that not everyone has the food they need</p>	<p>Ask and answer simple what, when and where questions</p> <p>Use the internet, books and resources to find out about why we celebrate Bonfire night</p> <p>Explore, sort, classify and name a variety of materials</p> <p>Explore what happens when we heat, cool and cook with a variety of ingredients - gingerbread men, jelly and chocolate</p> <p>Create a map of the Gingerbread Man's journey from the oven to the river</p>	<p>Move in different directions, using a variety of pathways and levels</p> <p>Negotiate the space around them with increasing accuracy</p> <p>Follow simple instructions and take part in simple dance routines - Fireworks and Diwali</p> <p>Use scissors accurately to cut a variety of shapes and lines</p> <p>Create a gingerbread man using simple running stitch and wool</p> <p>Put my wellies on and take them off independently</p>	<p>Respect the feelings and views of others</p> <p>Explore the Hindu festival of Diwali - The Festival of Lights through the story of Rama and Sita</p> <p>Explore why we have Remembrance Day</p> <p>Explore the following Bible stories and Christian Values using Jack in the Box as inspiration:</p> <p>Noah's Ark - Trust &amp; Promises</p> <p>Moses - Compassion &amp; Hope</p> <p>Jonah and the Whale - Courage</p> <p>Daniel and the Lions - Joy</p>
<p><b>Key Vocabulary</b></p> <p>Feeling, happy, sad, worried, excited, nervous, good, achievement, choice, food, healthy, energy, grow, nutrition, poverty</p>	<p><b>Key Vocabulary</b></p> <p>What, when, where, Bonfire Night, explore, sort, classify, wood, plastic, metal, rubber, wool, rock, fabric, heat, cook, cool, melt, mix, stir, map, journey</p>	<p><b>Key Vocabulary</b></p> <p>Move, direction, pathway, level, space, instruction, dance, scissors, cut, sew, running stitch, needle, wool</p>	<p><b>Key Vocabulary</b></p> <p>Respect, feeling, Hindu, Diwali, Rama, Sita, Remembrance Day, Bible, trust, promise, compassion, hope, courage, joy</p>

