

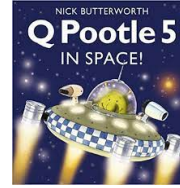
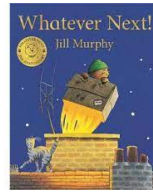
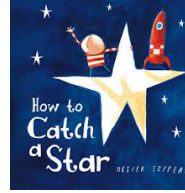


# Felton C of E Primary School - 2022/23

## Nursery Learning Journey - Spring 1 - Space Quest

### Key Texts & Inspirations for Learning

- Whatever Next! - Jill Murphy
- How to Catch a Star - Oliver Jeffers
- Q Pootle 5 in Space - Nick Butterworth
- Aliens Love Underpants - Claire Freedman & Ben Cort



### Sustainable Development Goal



## *Loving, Learning and Living*

**I will undertake a variety of Independent and Adult Focused Activities and will use my Head, Heart and hands to develop the following Skills, Knowledge and Understanding.....**

| Maths  | Communication and Language  | Literacy  | Expressive Arts and Design  |
|--|---|---|---|
| <p>Represent numbers using fingers, objects, marks on paper or pictures.</p> <p>Explore measure - length and height using non-standard measures.</p> <p>Show some awareness of simple concepts - long, tall, short, wide, narrow, near, far.</p> <p>Know how many I need to move, count and find.</p> <p>Use the dots on a dice as a tool to match an amount.</p> <p>Compare groups of objects and use the language of more/less.</p> <p>Show some awareness of numerals in the environment.</p> | <p>Use a range of simple adjectives to describe pictures, animals and objects.</p> <p>Develop simple stories and narratives using role play and small world.</p> <p>Talk about where I live and about how it differs from Space.</p> <p>Show some awareness of simple concepts - long, tall, short, wide, narrow, near, far.</p> <p>Understand 'who', 'what', 'where' in simple questions.</p> <p>Share news with a familiar group.</p> <p>Develop simple stories and narratives.</p> | <p>Retell the key text stories using small world, puppets and symbolic play.</p> <p>Show an interest in illustrations and print in the environment.</p> <p>Talk about stories and begin using the language beginning, middle and end.</p> <p>Begin to identify fiction and non-fiction texts.</p> <p>Make suggestions as to how a story might end.</p> <p>Make marks to demonstrate writing.</p> <p>Sequence a familiar story using pictures.</p> | <p>Use, sort and arrange a combination of materials that are cut, torn and glued and mix materials to create different textures.</p> <p>Use reclaimed and self-chosen materials to create a space rocket.</p> <p>Explore crayon resist, foil, string and marble painting.</p> <p>Explore and create different colours by mixing them together.</p> <p>Use Gustav Holst's 'The Planets' music as a stimulus for painting and drawing.</p> <p>Create a range of space sounds using instruments and make a variety of long and short sounds.</p> |
| <p><b>Key Vocabulary</b></p> <p>Measure, length, height, breadth, distance, standard measure, non-standard measure, count, more, less, long, tall, short, wide, narrow, near, far.</p>   | <p><b>Key Vocabulary</b></p> <p>describe, stories, narrative, talk, long, short, tall, wide, narrow, near, far, who, what, where</p>  | <p><b>Key Vocabulary</b></p> <p>Retell, space, rocket, moon, stars, Illustration, picture, print, story, beginning, middle, end, fiction, non-fiction, end, writing, sequence,</p>  | <p><b>Key Vocabulary</b></p> <p>Sort, arrange, material, cut, torn, glue, mix, texture, space rocket, create, Holst, planet, planet names, paint, draw, sounds, instrument, long, short</p>   |

| Personal, Social and Emotional Development  | Understanding the World  | Physical Development   | Religious & Cultural Education  |
|---|--|--|---|
| <p>Keep play going by responding to what others are saying or doing.<br/>           Demonstrate confidence when talking to other children and adults.<br/>           Be confident to ask adults for help when needed.<br/>           Persevere and keep trying even when things are tricky.<br/>           Show that I have pride in what I am doing.</p> | <p>Use books, the internet and Powerpoints to find out about Space.<br/>           Use a variety of construction materials to create a space rocket.<br/>           Find out about Neil Armstrong and the First Moon landing.<br/>           Find out about the planets in our solar system and know that we live on the planet Earth.<br/>           Explore different sources of light.<br/>           Create shadows using torches and lights.<br/>           Explore, find out about, describe and re-enact traditions from Chinese New Year celebrations.<br/>           Talk about and explore seasonal changes.</p> | <p>Use safety knives to cut.<br/>           Take part in Yoga sessions to develop core strength, balance and agility.<br/>           Move with increasing control and coordination.<br/>           Jumps off an object &amp; lands safely.<br/>           Travel around, under, over and through balancing and climbing equipment.<br/>           Use a range of large and small apparatus indoors and outdoors.<br/>           Draw lines and circles using gross and fine motor movements.<br/>           Use one handed tools and equipment with some accuracy.</p> | <p>Listen to some of the stories from the New Testament and begin to make links to the Christian Values.<br/>           Stories -<br/>           The Good Samaritan<br/>           The Lost Sheep<br/>           Use role-play to recount these Bible stories.<br/>           Demonstrate my knowledge of these stories through art, dance, drama and storytelling.<br/>           The Lost Sheep</p> |
| <p><b>Key Vocabulary</b><br/>           Explain, question, collaborate, negotiate, solve, persevere, pride</p>  | <p><b>Key Vocabulary</b><br/>           Space, rocket, planet, moon, Earth, planet names, international space station, Neil Armstrong, solar system, light, source, shadow, circuit, chinese new year, rabbit</p>  | <p><b>Key Vocabulary</b><br/>           Knife, cut, safe, jump, land, balance, travel, around, under, over, through, along, move, forwards, backwards, sideways</p>  | <p><b>Key Vocabulary</b><br/>           Bible, New Testament, stories, Jesus, Christian Values, Gospel</p>  |