

Nursery & Reception Time To Shine - Jack and the Beanstalk - Summer 1

Through a variety of adult focused and independent tasks I will...

Demonstrate my knowledge and understanding of Castles through a variety of activities	Show my Understanding of Measure - length, height, breadth and distance through a range of practical activities	Demonstrate my knowledge and understanding of the growth of seeds, flowers, plants and frogs
Big Questions Can I use talk to connect ideas and explain my knowledge of castles using key vocabulary? Can I use my construction skills to create a castle	Big Questions What words could I use to describe how long, tall, wide an object is? Can I solve simple problems using my knowledge of measurement to help me?	Big Questions Can I use talk to connect ideas and explain my knowledge of the growth of flowers, plants, seeds, frogs using key vocabulary? Can I make simple predictions and talk about the results of my investigations?
Episodes of Learning <ul style="list-style-type: none"> Use books (non-fiction and fiction) powerpoint, videoclips and the internet to find out about Castles Use maps and globes to find the countries of the Castles around the world and our local area Name and label the parts of a castle - battlement, keep, portcullis, moat, bailey, arrow slits, barbican, drawbridge, gatehouse Create/build own representations of Castles using a variety of self chosen construction, mediums and materials Describe Castles using a range of adjectives Talk about/write (reception) in simple sentences to describe Castles Find out about Coats of Arms and what they represent and create their own Coat of Arms Create own working drawbridge using a reel and string/wool 	Episodes of Learning <ul style="list-style-type: none"> Use vocabulary to describe objects using vocabulary related to length and height Make comparisons about the length, height and breadth of different objects Use specific mathematical vocabulary relating to length (longer, shorter, longest, shortest), height (taller, shorter, tallest, shortest) and breadth (wider, narrower, widest, narrowest) Measure a variety of objects both man-made and natural materials using non-standard and standard units Order objects according to length, height, breadth Compare the height of themselves to others and measure using standard and non-standard units Solve the problem - Create a bridge for a knight to get from the castle over the moat , use measurement (non-standard or standard) to work out how tall, long and wide the bridge needs to be 	Episodes of Learning <ul style="list-style-type: none"> Use fiction and non-fiction books, the internet, and practical experiences to find out what plants need to grow and survive Explore, observe and sort a variety of seeds Plant seeds, make predictions about what they think is going to happen, record/talk about the results Name/label the parts of a variety of plants and flowers Talk about the similarities and differences between different flowers/plants Plant bean seeds and record what happens using a bean diary, talk about what they observe/know Find out about the lifecycle of a bean plant Observe frogspawn as they grow, talk about the changes and stages of growth Sequence the life-cycle of a frog using pictures Draw pictures, talk about or write simple sentences (Reception) to demonstrate their knowledge of the life-cycle of a frog
Key Vocabulary Castle, battlement, keep, portcullis, moat, bailey, arrow slits, barbican, drawbridge, gatehouse, create, build, describe, construct, coat of arms,	Key Vocabulary Measure, length, height, breadth, width, tall, short, long, wide, narrow, non-standard measure, standard measure, problem solving, order, furthest	Key Vocabulary Plant, flower, seed, grow, growth, names of some plants/flowers, variety stem, root, bulb, leaf, petal, leaf veins, diary, frogspawn, tadpole, froglet, frog, cycle
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