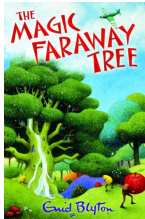
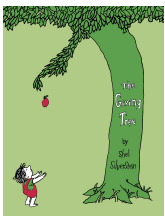

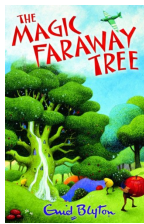






MINI ADVENTURE CONTEXT PLAN



ADVENTURERS / SPRING 2 / THE MAGIC FARAWAY TREE

Key Texts			Key Questions	Key Inspiration	Key Artistic or Design Inspiration	Key Sustainable Development Goal
			<p>Why are trees so important?</p> <p>What are the parts of the plant and what do they do?</p> <p>What makes a friend?</p>			
The Magic Faraway Tree Enid Blyton	The Giving Tree Shell Silverstein	Tree Britta Teckentrup			Sunflowers V. Van Gogh 1889	"Take urgent action to combat climate change and its impact"

Hearts, Hands, Heads - Loving, Learning, Living		
Loving - Hearts	Learning - Heads	Living - Hands
Thinking of ourselves in the wider context of the world - our neighbours both locally and afar	We will know the functions of each part of a plant/tree. We will learn detailed drawing and cross-hatching techniques	Developing our outdoor garden area - planting flower beds and making a compost garden.

Time to Shine opportunities		
How do plants work?	Why does Easter matter to Christians?	Can you become a yogi?

Writing		Reading		Maths	
Writing imaginatively and Punctuating accurately		Understand Texts (in addition to our daily phonics and HFW work)		Y1 - addition and subtractions through length, weights and measures Y2 - properties of shapes/fractions	
Links to prior knowledge	Identifying nouns, adjectives and adverbs Letter formation	Links to prior knowledge	Phonic teaching in Autumn Term	Links to prior knowledge	Y1 - knowledge of + and - and numbers within 50 Y2 - Have knowledge of 2D and 3D shapes
Big questions:	How can we extend our sentences to add more detail? Can you write imaginatively?	Big Questions:	Can you predict what will happen next in the story? Can you infer meaning about the characters based on their actions/words?	Big Questions:	Y1 - Can you read scales accurately? Y1 - Can you compare readings and find the difference? Y2 - Can you discuss the properties of shapes? Y2 - Can you identify ½, ¼ of shapes?
Contexts for learning	Adding chapters to the Magic Faraway Tree Taking inspiration for writing from the different chapters Using if, so and and because to add detail to sentences	Contexts for learning	Shared reading of The Magic Faraway Tree Written and verbal responses to chapters	Contexts for learning	Use of practical resources for measuring Drawing, classifying and naming 2D and 3D shapes
Key Vocabulary	Conjunctive, conjunction, time connective, preposition, description, adjective, paragraph	Key Vocabulary	Chapter, predict, infer, characters, adjectives, adverbs	Key Vocabulary	Standard, non-standard, cm, gram, record, accurate Square, triangle, pentagon, hexagon, rectangle, cube, cuboid, prism, pyramid, sphere, fraction, half, quarter

Science	
Biology	
To understand plants	
Links to prior knowledge	Knowledge of plants Early investigation planning
Big Questions:	Can you make observations and record scientifically? Can you explain the function of different plant parts? Can you explain what plants need to grow healthily?
Contexts for learning	Labelling plants Investigating the functions of the roots, stem and leaves Bedding flowers and planting seeds Understanding the different types of vegetables (root, stem)
Key Vocabulary	<i>Root, stem, leaf, flower, petal, transport, absorb, conditions, *photosynthesis</i>

RE	
Christianity: Why is Easter important to Christians?	
Links to prior knowledge	Christianity: Knowledge of God and stories from the Old Testament and New Testament
Big Questions:	What is the story of Easter? Why is Easter important to Christians? How is Easter celebrated in the church?
Contexts for learning	Retelling the Easter story - focusing on Jesus' arrival, washing of feet, last supper, garden of Gethsemane, crucifixion and resurrection Visit to the Church Focus on art
Key Vocabulary	<i>New Testament, resurrection, forgiveness, Jerusalem</i>

PSHE / RHSE	
Relationships - Caring friendships	
Links to prior knowledge	Children have talked about people who care for them and how to keep safe
Big Questions:	What is a friend? Why are friendships important?
Contexts for learning	Discussing Zones of Regulation Using books about friendship to explore relationships with our peers Writing testimonials about our friends
Key Vocabulary	<i>Friendships, relationships, caring, healthy, unhealthy, regulation</i>

French	
Speak Confidently	
Links to prior Knowledge	Can say name, age and feelings in french
Big Questions:	Can you respond to questions asked to you in French? Can you ask questions in French?
Contexts for learning	Learning the names of colours in French Grouping objects by colour Colour by number in French
Key Vocabulary	<i>Rouge, bleu, vert, jaune, noir, blanc</i>

PE	
Leading a healthy lifestyle	
Swimming and Yoga	
Links to prior Knowledge	Movement and control in dance and gymnastics
Big Questions:	Can you follow a sequence of yoga poses? Can you plan and lead a yoga session for your peers?
Contexts for learning	Children follow the yoga stories and learn the names of different poses. Plan our own stories using the poses that we have learnt
Key Vocabulary	<i>Space, control, transition, balance</i>

Music	
Perform - Zoo Time	
Links to prior Knowledge	Learning and performing short songs together
Big Questions:	Can you identify instruments used in Reggae music? Can you perform using one/two/three notes?
Contexts for learning	Learning how to sing our new song 'Zoo Time' Using glockenspiels to play along with the song Using the glockenspiel to improvise along with the song.
Key Vocabulary	<i>Perform, pulse, tempo, rhythm, verse, chorus improvise, glockenspiel</i>

ART	
Mastering techniques - Drawing	
Links to prior knowledge	Knowledge of natural and man-made materials
Big Questions:	Can you apply still life drawing techniques?
Contexts for learning:	Opportunities to draw flowers and trees in our local environment Exploring shading techniques using cross-hatching
Key Vocabulary	<i>Mark, measure, product, success criteria, evaluate, running stitch, whipstitch, needle, thread</i>

Computing	
We are publishers	
Links to prior knowledge	Use of the ipad for photographs
Big Questions:	What information do we share with others? How can we share information with others?
Contexts for learning:	Using Book Creator to create an ebook about friendship. <ul style="list-style-type: none"> - Planning pages - Adding pages and photos - Adding narration - Adding text - Review and evaluation
Key Vocabulary	<i>Audio, ebook, filter, publish, font, multimedia, narration</i>

Forest Based Learning	
We are gardeners	
Links to prior knowledge	Y2 - study of bees
Big Questions:	Can you identify plant life in our local area? Can you select plants suitable to grow in our garden?
Contexts for learning:	Preparing garden areas (weeding, trimming) Moving the compost garden into our outdoor area Planting seeds, identifying plants and trees Learning to measure and compare the height of trees
Key Vocabulary	<i>Perennial, classify, identify, tree, plant, hedge</i>

