

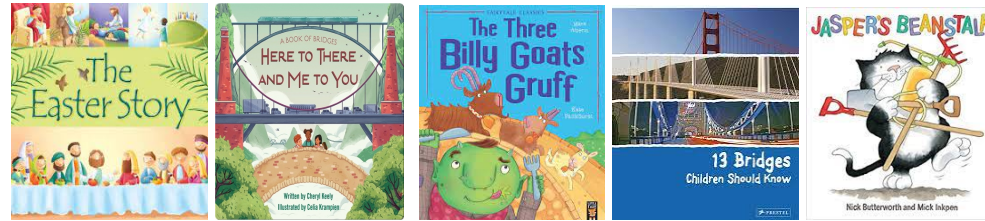


Felton C of E Primary School - 2022/23

Reception Learning Journey - Spring 2 - Over the Bridge

Key Texts & Inspirations for Learning

- The Three Billy Goats Gruff - Mara Alperin & Kate Pankhurst
- Here to There and Me to You - A Book of Bridges
- 13 Bridges Children Should Know
- The Easter Story - Various
- Jasper's Beanstalk - Nick Butterworth



Sustainable Development Goal



Loving, Learning and Living

I will undertake a variety of Independent and Adult Focused Activities and will use my Head, Heart and hands to develop the following Skills, Knowledge and Understanding.....

| Maths | Communication and Language | Literacy | Expressive Arts and Design |
|--|---|---|---|
| <p>Count forwards and back within 20. Recognise and write numerals to 10 mostly using the correct formation and orientation. Explore & demonstrate an understanding of the composition of 6, 7, & 8. Automatically recall no bonds to 5. Know double facts to 10. Begin to explore the number bonds to 10. Recognise, create and describe a range of patterns. Use a range of positional language. Spot 3D shaped objects in the environment. Explore 3D shapes and use mathematical terms to describe them. Create and make 3D shapes. Identify, name, sort and describe some 3D shapes and their properties. Create 3D models with 3D shapes. Explore breadth and distance using non-standard and standard measures. Learn the Days of the Week.</p> | <p>Listen to different versions of The Three Billy Goats Gruff and make comparisons. Retell the story of 'The Three Billy Goats Gruff' using sequenced illustrations as prompts. Recreate narratives using small world, figures/puppets or in role play with open ended props. Innovate/create my own stories using The structure of The Three Billy Goats Gruff. Answer open ended or speculative questions. Use more complex sentences to link thoughts (e.g. using and & because). Articulate their ideas and thoughts in well formed sentences using some adjectives. Respond to instructions with more complex elements. Talk about the changes in the seasons as we move from Winter to Spring.</p> | <p>Recognises, say and identify the following sounds: ch, sh, th, ng, ai, ee, igh, oa, oo & oo Decode and read more complex words. Consolidate the reading of and confidently write the common exception words - he, she, we, me, be, was, my, you, her, they, all, are Use vocabulary and forms of speech increasingly influenced by their reading experiences. Make changes to a known story to change setting and characters. Understand that a sentence has a capital letter and a full stop and demonstrate awareness of this when reading and writing. Write simple sentences with regular words and those including digraphs/trigraphs. Read sentences with increasing confidence and use some intonation to show expression and character speech. Talk about speech bubbles in books and use these to write speech for the characters in the story.</p> | <p>Explore pushing and pulling Design and create a bridge to help the goats across the river. Use a variety of known methods to join materials together. Create a troll using naturally found and man-made materials. Create daffodil observational drawings, paintings and creations using a variety of medium and materials. Make natural paint brushes using naturally found materials using simple knot tying skills. Listen to and appraise a range of 'Spring' music and explore how this makes me feel through movement and art. Select and use body percussion & instrumental sound effects to tell a story. Create & use actions to perform a steady beat. Respond to changing pitch & tempo with voices, actions & instruments.</p> |
| <p>Key Vocabulary number bonds, double, pattern, on, off, under, over, through, in, out, beside, next to, in front, behind, cube, cuboid, sphere, cone, cylinder, pyramid, width, breadth, distance, days of the week</p> | <p>Key Vocabulary Goat, little, medium, big, bridge, grass, troll, river, story, retell, narrative, figure, puppet, prop, innovate, create, and, because, talk, articulate, adjectives, instruction, Spring</p> | <p>Key Vocabulary Sound, phoneme, grass, goat, little, medium, big, bridge, grass, troll, river, story, retell, narrative, change, setting, character, intonation, expression, speech bubble</p> | <p>Key Vocabulary Lever, bridge, join, create, troll, observe, paint, create, paintbrush, knot, tie, Spring, listen, explore, appraise, feel, idea, percussion, instrumental, sound, steady beat, pitch, tempo, voice, action</p> |

| Personal, Social and Emotional Development | Understanding the World | Physical Development | Religious & Cultural Education |
|---|--|---|---|
| <p>Work in a small group on tasks like turn taking games without adult support. Understands their own and other people's feelings, offering empathy and comfort. Use the Zones of regulation to support talk about feelings and behaviour. Can describe their competencies, what they can do well and are getting better at. Describe myself in positive but realistic terms. Be confident to try new activities and show independence. Show resilience and perseverance in the face of challenge. Work in pairs to succeed in a challenge.</p> | <p>Explore the country Italy through role play. Find out about the famous Bridge Builder - Brunel. Find out about and explore famous bridges around the world and learn about the different types of bridges. Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Name local features - man made and natural. Talk about, explore and describe seasonal changes - look for signs of Spring. Label parts of a daffodil. Explore and describe the Life Cycle of a Bean. Know and demonstrate how to plant bulbs, grow seeds and care for seedlings. Talk about what plants need to grow.</p> | <p>Safely use a wider range of food preparation tools inc. graters. Dig with trowels and hand forks. Control large scale gardening tools including watering cans. Develop a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming. Aim, roll, track and collect a ball. Create & travel across simple obstacle courses including varying heights. Negotiate space successfully when playing racing and chasing games. Engage in team based activities. Use a pencil to form lower case letters, most of which are formed using the correct formation and orientation. Use fine motor skills and learn how to tie a reef knot.</p> | <p>Have some understanding of Lent and the stories it links to in the Bible: Jesus Rides on a Donkey - Joy Jesus washes the Disciples Feet - Service The Special Meal - Trust A Sad Day - Justice Jesus' Friends See Him Again - Thankfulness Listen to 'The Easter Story', discuss its importance in the Christian calendar and what it means to a Christian. Explore the Christian festival of 'Easter', find out and discuss the different ways in which we celebrate. Explore the Jewish festival of Passover. Talk about and explore the the Jewish holy writings called the Torah Scroll.</p> |
| <p>Key Vocabulary Group, take turns, feelings, empathy, comfort, Zones of Regulation, competent, positive, realistic, independent, resilience, perseverance, pair,</p> | <p>Key Vocabulary Italy, Europe, map, bridge, famous, Brunel, arch , beam, cable-stay, cantilever, suspension, swing, truss, suspension, man-made, natural, season, Spring, new life, grow, daffodil, crocus, snowdrop, bean, plant, grow, seed, seedling, water, light, sun, soil. compost</p> | <p>Key Vocabulary Grate, knife, chop, spread, stirp, mix, dig, trowel, fork, throw, catch, pass, bat, aim, roll, obstacle, race, chase, game, team, form, letters, knot, tie</p> | <p>Key Vocabulary Lent, Easter, Bible, New Testament, Jerusalem, story, Jesus, Easter, disciple, palm leaves, donkey, Judas, Peter, wine, bread, last supper, disciples, cross, tomb, stone, risen, Christian, festival, Jewish, Passover, Torah Scroll</p> |