



Felton C of E Primary School - Policy for Homework

Approved: September 2017

Review Date: September 2026

Updated: Autumn 2025

Rationale:

We believe homework helps children to develop important skills, in particular, those of independent learning. Parental feedback suggests most parents are in favour of some homework. However, we understand parents hold genuinely different viewpoints when considering the value and place of homework. We therefore endeavour to use homework as a small part of the learning process, whilst trying to balance it with other family demands.

The purpose of homework is:

- to develop an effective partnership between school and parents/carers.
- to exploit opportunities for learning of all kinds, in places other than school.
- to consolidate and reinforce skills and understanding, particularly in Literacy and Numeracy.
- to practise skills and knowledge learnt in school.
- to encourage pupils to develop the confidence and self-discipline needed to study on their own

Reading

We do know that regular reading for all children is vital. Reading with the support of an adult or an older reader allows the child to develop literal, inferential and prediction skills from the text. Conversations about texts can help children model their own writing and spelling practice supports the writing process. Children will bring home two books with bookmarks to make it clear which is which:

- One book at their appropriate reading level to specifically practise their phonics/reading skills. This book should be read by the child themselves to an adult. (Green bookmark)
- One book individually chosen by your child from the school library, purely for enjoyment – Please be aware that this book may be very different from their usual reading “level” (harder or easier), and may be enjoyed alone, or with another family member. This book can be a shared read (paragraph or page each) or the child can listen to an adult (then discuss what they have heard, the characters, illustrations, make predictions) or read to a younger sibling. (Blue Bookmark)

Maths

Making mental Maths or learning multiplication tables fun at home helps children to develop confidence when using and applying their mathematical knowledge in real life situations.

SPAG

Spelling rules are taught discreetly in school and our main focus is on learning the spelling rule and applying what they have learnt in their written work. The children will be assessed every half term and in conjunction with evidence in their written work their progress logged in their 'Spelling Passport.' which will move through the school with them. The National Curriculum statutory spelling lists are on the school website for those who wish to do additional spelling work; however, they will also be taught in school.

Recommended times for homework activities:

Explorers (Reception):

- 10-15 minutes 3 to 4 times per week reading and phonics

Adventurers: (Years 1 and 2)

- 10 minutes per night - phonics reading practise
- 10 minutes per night - spelling practise (half term spellings will be provided in their homework book).
- Journey further..... selection of learning activities to support their Learning Journey for the half term (1 activity minimum per half term).
- Reading for Enjoyment - as much as possible.

Voyagers (Years 3 and 4):

- 10-15 minutes per night reading - Reading skills practise
- 10 minutes each night practising all multiplication tables to 12x12 using Times Tables Rockstars (*the National Curriculum states that by the end of Year 4, children should know all times tables facts to 12x12*).
- A weekly literacy activity linked to what has been taught in class or to reinforce basic skills (on Atom Learning.)
- A weekly maths homework activity linked to what has been taught in class or to reinforce basic skills (on Atom Learning.)
- Journey further..... selection of learning activities to support their Learning Journey for the half term (1 activity minimum per half term).
- Reading for Enjoyment - as much as possible.

Pioneers (Years 5 and 6):

- 20 minutes per night reading
- A weekly literacy activity linked to what has been taught in class or to reinforce basic skills (on Atom Learning.)
- A weekly maths homework activity linked to what has been taught in class or to reinforce basic skills (on Atom Learning.)
- Journey further..... selection of learning activities to support their Learning Journey for the half term (1 activity minimum per half term).
- Reading for Enjoyment - as much as possible.

Appendix 1: Spelling

Word list – years 3 and 4

accident(ally)	famous	peculiar
actual(ly)	favourite	perhaps
address	February	popular
answer	forward(s)	position
appear	fruit	possess(ion)
arrive	grammar	possible
believe	group	potatoes
bicycle	guard	pressure
breath	guide	probably
breathe	heard	promise
build	heart	purpose
busy/business	height	quarter
calendar	history	question
caught	imagine	recent
centre	increase	regular
century	important	reign
certain	interest	remember
circle	island	sentence
complete	knowledge	separate
consider	learn	special
continue	length	straight
decide	library	strange
describe	material	strength
different	medicine	suppose
difficult	mention	surprise
disappear	minute	therefore
early	natural	though/although
earth	naughty	thought
eight/eighth	notice	through
enough	occasion(ally)	various
exercise	often	weight
experience	opposite	woman/women
experiment	ordinary	
extreme	particular	

Word list – years 5 and 6

accommodate
accompany
according
achieve
aggressive
amateur
ancient
apparent
appreciate
attached
available
average
awkward
bargain
bruise
category
cemetery
committee
communicate
community
competition
conscience*
conscious*
controversy
convenience
correspond
criticise (critic + ise)
curiosity
definite
desperate
determined
develop
dictionary
disastrous

embarrass
environment
equip (–ped, –ment)
especially
exaggerate
excellent
existence
explanation
familiar
foreign
forty
frequently
government
guarantee
harass
hindrance
identity
immediate(ly)
individual
interfere
interrupt
language
leisure
lightning
marvellous
mischievous
muscle
necessary
neighbour
nuisance
occupy
occur
opportunity
parliament

persuade
physical
prejudice
privilege
profession
programme
pronunciation
queue
recognise
recommend
relevant
restaurant
rhyme
rhythm
sacrifice
secretary
shoulder
signature
sincere(ly)
soldier
stomach
sufficient
suggest
symbol
system
temperature
thorough
twelfth
variety
vegetable
vehicle
yacht