

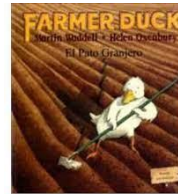
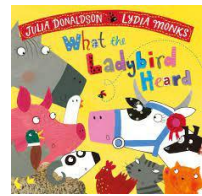
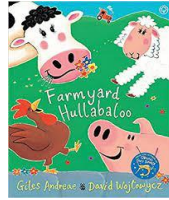


# Felton C of E Primary School - 2022/23

## Nursery Learning Journey - Summer 1 - Down on the Farm

### Key Texts & Inspirations for Learning

- What the Ladybird Heard - Julia Donaldson
- Farmer Duck - Martin Waddell & Helen Oxenbury
- Cock-a-doodle-do! Barnyard Hullabaloo - Giles Andreae & David Wjotowycz



### Sustainable Development Goal



## *Loving, Learning and Living*

**I will undertake a variety of Independent and Adult Focused Activities and will use my Head, Heart and hands to develop the following Skills, Knowledge and Understanding.....**

Maths	Communication and Language	Literacy	Expressive Arts and Design
<p>Learn the rhyme Five Little Ducks &amp; Five Little Speckled Frogs, 10 Little Monkeys, 10 Green Bottles</p> <p>Recite the numbers forwards and backwards within 10</p> <p>Say one number for each item in order 1,2,3,4,5.....</p> <p>Know that the last number you reach when counting tells you how many in total (cardinal principle).</p> <p>Show finger numbers to 5.</p> <p>Compare quantities using the language of more/fewer.</p> <p>Create simple ABAB patterns.</p> <p>Explore the concepts of capacity and weight and make comparisons.</p> <p>Continue &amp; create circular &amp; symmetrical designs with 2D and 3D shapes.</p>	<p>Listen to longer stories with increasing attention and recall the main parts of the key stories.</p> <p>Retell the key stories using talk, story props and symbolic play.</p> <p>Understand simple 'why' questions and provide an answer..</p> <p>Use longer sentences to make my ideas, needs and meaning clear to others.</p> <p>Respond appropriately to a two part instruction.</p> <p>Use vocabulary related to the key texts.</p> <p>Describe fruit and vegetables using adjectives.</p>	<p>Explore the phonemes s,a,t,p,i,n through play based activities.</p> <p>Make simple rhyming strings.</p> <p>Join in with familiar stories and poems.</p> <p>Join in with repeated refrains and anticipate key events in rhymes and stories.</p> <p>Engage in extended conversations about the key texts and use a variety of related vocabulary.</p> <p>Count and clap syllables in words.</p> <p>Make marks to represent writing using lines and curves.</p> <p>Retell and re-create key stories in my own words using props and resources.</p>	<p>Create artistic representations of farm animals using a variety of mediums and materials.</p> <p>Explore axles and wheels.</p> <p>Select reclaimed materials to collage &amp; create.</p> <p>Design and create a vehicle to help the farmer.</p> <p>Create using natural materials found in the environment.</p> <p>Make observational drawings/paintings.</p> <p>Explore &amp; describe the sounds of different instruments.</p> <p>Create a range of sounds using a variety of instruments and keep a simple beat.</p> <p>Create, describe &amp; explain transient 2D or 3D designs or sculptures with natural materials out in the environment.</p> <p>Learn how to use simple woodwork tools safely.</p>
<p><b>Key Vocabulary</b></p> <p>Rhyme, forward, backwards, order, total, finger numbers, quantity, more, fewer, pattern, repeating, capacity, weight, 2D, 3D, names of shapes</p>	<p><b>Key Vocabulary</b></p> <p>listen, attention, recall, story, retell, prop, why, sentence, idea, respond, vocabulary, key text, fruit, vegetables, fruit and vegetable names, describe</p>	<p><b>Key Vocabulary</b></p> <p>Phonics, phoneme, sound, story, poem, rhyme, rhyming string, conversation, key text, vocabulary, count, clap, syllable, marks, retell, line, curve, recreate</p>	<p><b>Key Vocabulary</b></p> <p>Farm, animal, representation, axel, wheel, collage, create, mediums, materials, vehicle, tractor, farmer, draw, paint, observational, explore, describe, sound, instrument, beat, design, sculpture, tool</p>

Personal, Social and Emotional Development	Understanding the World	Physical Development	Religious & Cultural Education
<p>Select and use resources independently.            Be confident to take part in unfamiliar and new activities.            Follow class instructions and rules and know why this is important.            Demonstrate friendly behaviour and initiate conversations with my peers and adults.            Articulate reasons for success or failure in a challenge.            Begin to understand which foods help keep us healthy.            Make healthy snacks.            Explore how to look after and keep our teeth clean and talk about why this is important.</p>	<p>Use the farm visit, books, resources, artefacts, pictures, stories and online sources to investigate and find out about life on a farm.            Name a variety of farm animals and their babies.            Talk about and describe farm animals using simple adjectives.            Explore and talk about my immediate environment.            Make and create simple maps.            Explore and talk about the life-cycle of a frog, observe growth and sequence what happens.            Explore the types of food that we need to eat to keep us fit and healthy.            Talk about, explore and describe seasonal changes.</p>	<p>Stack/align irregular/natural objects.            Dismantle objects and mechanisms using a range of hand actions and simple tools.            Use bean bags and balls to help develop the following skills: throwing, catching, kicking and aiming.            Show preference for a dominant hand and use this to make marks.            Begin to show an awareness of oral hygiene and the importance of good oral care.            Explore keeping safe when out and about - Road safety.            Use knives safely to chop fruit and vegetables.            Demonstrate I can dress and undress myself with increasing independence.</p>	<p>Know that I am special and I belong to my family and the school family            Begin to understand that the Church is a special place for Christians            Talk about the Christian Holy Book - The Bible and its importance to Christians.            Explore the Jewish and Muslim Holy Books - The Torah Scroll and the Qur'an.            Explore and compare how different faiths worship.            Explore how the love of God is shown.            Explore and celebrate the coronation of King Charles III.</p>
<p><b>Key Vocabulary</b>            Select, resources, instruction, rules, friendly, conversation, success, challenge, food, healthy, unhealthy, teeth, clean, toothbrush, toothpaste, brush, care</p>	<p><b>Key Vocabulary</b>            Farm, animals, babies, farm animal names, describe, environment, map, frog, lifecycle, frogspawn, tadpole, change, healthy, food, fruit, vegetables, names of foods, fit, healthy</p>	<p><b>Key Vocabulary</b>            Stack, dismantle, tools, bean bag, ball, roll, kick, throw, bat, aim, pass, body, change, exercise, hygiene, oral, care, teeth, clean, toothpaste, brush, safe, road, stop, look, listen, knife, chop, button, zip, velcro</p>	<p><b>Key Vocabulary</b>            Special, belong, family, Church, Christian, Holy Book, Bible, love, God, values, coronation, King, Charles III, throne, crown, head of C of E</p>