

## Spring Home Learning Plan - Week 2 - The Jungle

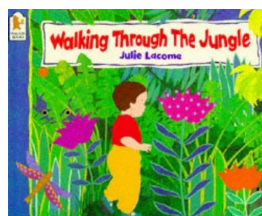
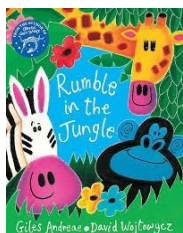
Hi,

I'm sure you've all got yourselves into more of a routine now. This week is all about the Jungle and the Rainforests. There is lots to do and explore and I look forward to receiving your photos to see all the lovely activities your children do this week.

Have a lovely week!

Sophea

### Activites



- Use the following links and read/listen to the books 'Rumble in the Jungle' and 'Walking Through the Jungle'  
<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/rumble-in-the-jungle/>  
<https://www.youtube.com/watch?v=kUEw7ZReZL8>
- Sing along to this Walking through the Jungle song <https://www.youtube.com/watch?v=2o332s5HI0c>
- Watch the following episodes of The Go Jetters visiting The Amazon and The Sumatra  
<https://www.bbc.co.uk/iplayer/episode/b07ff060/go-jetters-series-1-19-amazon-rainforest-south-america>  
<https://www.bbc.co.uk/iplayer/episode/b095tf9l/sign/go-jetters-series-2-4-rainforests-of-sumatra-indonesia>
- I have attached this Planet Earth II programme about Jungles if you think your child would be interested, it is long but lots to look at  
<https://www.bbc.co.uk/iplayer/episode/b083wt7z/planet-earth-ii-3-jungles>
- Use the Jungle Facts and What am I? Powerpoints attached to the email. You child can choose their favourite animal/s from the What am I? Powerpoint, draw it in their learning journey and then describe using adjectives. You could scribe what your child says. You could also find out some facts using books/the internet to find out facts about the animal they have chosen.

- Use the following link to develop your child's concentration and listening skills - Key vocabulary: *jungle, monkey, elephant, lion*. Sound discrimination: Cat invites the listeners to guess the sounds of *an elephant trumpeting, a lion roaring* and *a monkey chattering*. She also encourages children to make the appropriate actions so it's interactive too! <https://www.bbc.co.uk/teach/school-radio/listen-and-play-down-in-the-jungle/zfysxyc>
- Use the following link to listen to a wide range of sounds from the Jungle and encourage your child to think about, name, draw what they can hear - there are lots of sounds to listen to! <https://christiananswers.net/kids/sounds.html>
- Make an animal mask.
- Create a 'jungle' scene, this could be 2D or 3D. You could use natural materials from the garden or you could draw, paint, collage using mediums and materials of your choice.
- Make a rainmaker using a tube, paper and elastic band. Fill with one of the following - rice, pasta, dried beans/peas. You could make, you could change what you put inside and explore the different sounds different things make. Which makes the best sound? Your child could decorate their rainmaker.
- Have fun moving like jungle animals in the book. Play - guess the animal, take it in turns to move like an animal and see if someone else can guess what you're trying to be.
- There are 3 dance sessions all about Life in the Rainforest using the following link <https://www.bbc.co.uk/teach/school-radio/ks1-dance-folk/zf7pwtv>
- Nursery - there is a Jungle/Rainforest counting sheet for your children, this can either be printed or just used on screen.
- You could watch Disney's The Jungle Book - snuggle up together, grab some snacks and enjoy time together.

### Reception Only

- Letter formation practice - x, y, z there is a formation sheet for each letter attached to the email, alternatively your child could write the letters using the correct formation in their LB.
- Phonics - sh (finger to lips as making the sound), ch (arms moving forwards and backwards like a chugging train as making the sound) & th (pointing to the thumb, making sure tongue is between teeth when making the sound) - Use the Powerpoint attached to the email as a starting point. Then I would focus on one sound per day. You and your child can think of words with the sound in them. Your child can practice writing the sound using their best writing and then draw pictures and write the words. Encourage your child to use their segmenting and blending skills to hear and write the sounds themselves.
- Play the qu, ch, th & sh read and race game and use letters/sounds in pack to make words.
- Number 12 - watch the following Numberblocks programme <https://www.bbc.co.uk/iplayer/episode/m000266y/numberblocks-series-3-eleven> Use the number 11 Powerpoint attached to the email. Make sets of 12 objects, count out 12 objects in lines and random group formations. Practice writing the numeral 12 repeatedly in MB ensuring both digits go in 1 square. Draw 12 things. Make a number line to 20 using the numbers in the home learning pack, find out where Number 12 is in the number line, what is the number before/after, 1 more, 1 less.

- Addition to 10 using the Numicon shapes and the number sentence sheet in the maths resources that were sent home. There are some sheets attached to the email which you can use as an idea for making Numicon number sentences to 10 or you could print them out. Your child needs to find the number shapes, place them on the number sentence sheet and then use the numbers in the pack to represent the answer. You can talk to your child about a Number Sentence - when we add we add groups of objects/numbers together. The vocabulary we use: + - add, plus, = - equals and altogether. There is also an elephant addition sentence colour in sheet attached to the email for practice.
- Practice reading and writing the words on the second column of the Phase 2 (orange) sheet. Your child could write each word in all the colours of the rainbow in their LB. If you have some sand your child could practice writing the words in a tray with some sand in (cheap cooking salt works well as an alternative to sand).

**Daily Reading and Phonics practice.**

**Remember the rule for activities - 15 mins each of reading, phonics, maths and writing per day, if your child is happy to do more great but if not 15 of each is fine!  
Have Fun!**